

Public Document Pack



CYNGOR SIR
YNYS MÔN
ISLE OF ANGLESEY
COUNTY COUNCIL

Mr Dylan Williams
Prif Weithredwr – Chief Executive

CYNGOR SIR YNYS MÔN
ISLE OF ANGLESEY COUNTY COUNCIL
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RHYBUDD O GYFARFOD	NOTICE OF MEETING
PWYLLGOR GWAITH	THE EXECUTIVE
DYDD MAWRTH 25 HYDREF 2022 10.00 o'r gloch	TUESDAY 25 OCTOBER 2022 10.00 am
CYFARFOD HYBRID – YN SIAMBR Y CYNGOR AC YN RHITHWIR	HYBRID MEETING – VIRTUAL AND IN THE COUNCIL CHAMBER
Swyddog Pwyllgor	Ann Holmes 01248 752518 Committee Officer

AELODAU/MEMBERS

Plaid Cymru/The Party of Wales

Carwyn E Jones, Llinos Medi, Alun W Mummery, Gary Pritchard, Alun Roberts, Nicola Roberts, Robin Wyn Williams

Y Grŵp Annibynnol/The Independent Group

Dafydd Rhys Thomas, Ieuan Williams

COPI ER GWYBODAETH / COPY FOR INFORMATION

I Aelodau'r Cyngor Sir / To the Members of the County Council

Bydd aelod sydd ddim ar y Pwyllgor Gwaith yn cael gwahoddiad i'r cyfarfod i siarad (ond nid i bleidleisio) os ydy o/hi wedi gofyn am gael rhoddi eitem ar y rhaglen dan Reolau Gweithdrefn y Pwyllgor Gwaith. Efallai bydd y Pwyllgor Gwaith yn ystyried ceisiadau gan aelodau sydd ddim ar y Pwyllgor Gwaith i siarad ar faterion eraill.

A non-Executive member will be invited to the meeting and may speak (but not vote) during the meeting, if he/she has requested the item to be placed on the agenda under the Executive Procedure Rules. Requests by non-Executive members to speak on other matters may be considered at the discretion of The Executive.

Please note that meetings of the Committee are streamed for live and subsequent broadcast on the Council's website. The Authority is a Data Controller under the Data Protection Act and data collected during this live stream will be retained in accordance with the Authority's published policy.

A G E N D A

1 DECLARATION OF INTEREST

To receive any declaration of interest from a Member or Officer in respect of any item of business.

2 URGENT MATTERS CERTIFIED BY THE CHIEF EXECUTIVE OR HIS APPOINTED OFFICER

No urgent matters at the time of dispatch of this agenda.

3 MINUTES (Pages 1 - 10)

To submit for confirmation, the draft minutes of the meeting of the Executive held on 27 September 2022.

4 THE EXECUTIVE'S FORWARD WORK PROGRAMME (Pages 11 - 24)

To submit a report by the Deputy Chief Executive (and Interim Head of Democratic Services).

5 ANNUAL PERFORMANCE REPORT 2021/22 (Pages 25 - 56)

To submit a report by the Head of Profession, HR and Transformation.

6 POST INSPECTION ACTION PLAN (Pages 57 - 94)

To submit a report by the Director of Education, Skills and Young People.

7 ARFOR 2 PROGRAMME (Pages 95 - 104)

To submit a report by the Head of Regulation and Economic Development.

8 HOLYHEAD FREEPORT BID (Pages 105 - 124)

To submit a report by the Head of Regulation and Economic Development.

9 EXCLUSION OF THE PRESS AND PUBLIC (Pages 125 - 126)

To consider adopting the following:-

“Under Section 100 (A) (4) of the Local Government Act 1972, to exclude the press and public from the meeting during the discussion on the following item on the grounds that it may involve the disclosure of exempt information as defined in Schedule 12A of the said Act and in the attached Public Interest Test.”

10 HOUSING DEVELOPMENTS ON THE OLD YSGOL NIWBWRCH SITE (Pages 127 - 132)

To submit a report by the Head of Housing Services.

11 **EXCLUSION OF THE PRESS AND PUBLIC** (Pages 133 - 134)

To consider adopting the following:-

“Under Section 100 (A) (4) of the Local Government Act 1972, to exclude the press and public from the meeting during the discussion on the following item on the grounds that it may involve the disclosure of exempt information as defined in Schedule 12A of the said Act and in the attached Public Interest Test.”

12 **HOUSING DEVELOPMENT ON THE FORMER PARCH THOMAS ELLIS SCHOOL SITE, HOLYHEAD** (Pages 135 - 142)

To submit a report by the Head of Housing Services.

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THE EXECUTIVE

Minutes of the hybrid meeting held on 27 September 2022

- PRESENT:** Councillor Ieuan Williams (Chair for this meeting only)
- Councillors Alun Mummery, Gary Pritchard, Alun Roberts, Nicola Roberts, Dafydd R Thomas.
- IN ATTENDANCE:** Chief Executive,
Deputy Chief Executive/Interim Head of Democratic Services,
Director of Function (Resources)/Section 151 Officer,
Director of Function (Council Business)/Monitoring Officer,
Director of Social Services,
Director of Education, Skills and Young People,
Head of Profession (Human Resources) and Transformation,
Head of Adults' Services,
Head of Housing Services,
Chief Planning Officer (DFJ),
Service Strategy & Business Manager (Sustainable Development) (GP),
Scrutiny Manager (AGD),
Policy Officer (RWJ),
Communications Officer (GJ),
Committee Officer (MEH).
- APOLOGIES:** Councillors Llinos Medi, Carwyn Jones, Robin Williams.
- Programme, Business Planning and Performance Manager (GJ)
- ALSO PRESENT:** Councillors Geraint Bebb, Jeff Evans, Neville Evans, Glyn Haynes, Aled M Jones, Robert LI Jones, Derek Owen, Alwen Watkin.

In the absence of the Chair and Vice-Chair, Councillor Ieuan Williams was appointed as Chair for this meeting only.

1 DECLARATION OF INTEREST

No declarations of interest received.

2 URGENT MATTERS CERTIFIED BY THE CHIEF EXECUTIVE OR HIS APPOINTED OFFICER

None to report.

3 MINUTES

The minutes of the previous meeting of the Executive held on 19 July, 2022 were presented for confirmation.

It was RESOLVED that the minutes of the previous meeting of the Executive held on 19 July, 2022 be confirmed as correct.

4 THE EXECUTIVE'S FORWARD WORK PROGRAMME

The report of the Interim Head of Democratic Services incorporating the Executive's Forward Work Programme for the period October 2022 to May 2023 was presented for consideration and the following changes were noted :-

New items

- Item 1 – Complex Disabled Facilities Grant Application – Delegated Decision to the Portfolio Holders for Adults' Services and Children's Services;
- Item 4 – Estyn Inspection on the Council's Education provision – Post-inspection Action Plan for the Executive's 25 October, 2022 meeting;
- Item 15 – 2023/2024 Budget – date to be confirmed for submission to the Executive, subject to Welsh Government timescale;
- Item 24 – Medium Term Financial Strategy and Budget 2023/2024 – date to be confirmed for submission to the Executive, subject to Welsh Government timescale;

Rescheduled Item

- Item 17 – Council Plan 2023 – 2028 to be rescheduled from the Executive's 25 October, 2022 meeting to the 24 January, 2023 meeting.

It was RESOLVED to confirm the Executive's updated Forward Work Programme for the period October 2022 to May, 2023 as presented.

5 ASSISTANT EXECUTIVE MEMBERS

The report of the Director of Function (Council Business)/ Monitoring Officer in respect of Assistant Executive Members was presented to the Executive for consideration.

The Director of Function (Council Business)/Monitoring Officer reported that the Section 57 of the Local Government and Elections (Wales) Act 2021 introduced provisions enabling the appointment of elected members to be assistants to the Executive (assistants). The operation of Section 57 can only be implemented by a decision of the full Council. No more than three assistant executive members can be appointed at any one time with no remuneration for the role. All other terms and conditions shall be decided by the Leader.

It was RESOLVED to accept the recommendations at A.2 of the report for the full Council's consideration.

6 ANNUAL LETTER FROM THE PUBLIC SERVICES OMBUDSMAN FOR WALES 2021/2022

The report of the Director of Function (Council Business)/ Monitoring Officer in relation to the Annual Letter from the Public Services Ombudsman for Wales 2021/2022 was presented to the Executive for consideration.

The Director of Function (Council Business)/Monitoring Officer reported that the Public Services Ombudsman for Wales has recently published the Annual Report for 2021/2022 together with a separate annual summary of performance for each Council – the Annual Letter.

The Chief Executive reported that he attended a meeting with the Public Services Ombudsman for Wales recently and she was satisfied with the robust arrangements the Authority is undertaking in dealing with complaints.

It was RESOLVED It was RESOLVED :-

- **To note and accept the Annual Letter from the Public Services Ombudsman for Wales (PSOW) 2021/2022;**
- **To note any feedback to be shared with the PSOW – no feedback noted;**
- **To authorise the Director of Function (Council Business)/Monitoring Officer to write to the PSOW to confirm that the Executive has given formal consideration to her Annual Letter and to provide assurance that the Council will continue to monitor complaints, and thereby provide members with the information required to scrutinise the Council's performance.**

7 SCORECARD MONITORING REPORT - QUARTER 1, 2022/23

The report of the Head of Profession (Human Resources) and Transformation incorporating the Corporate Scorecard for Quarter 1, 2022/2023 was presented for the Executive consideration.

The Head of Profession (Human Resources) and Transformation reported that the scorecard highlights the position of the Council against its wellbeing objectives. The Quarter 1 report is considered to result in the Council in a positive position in respect of performance, however the financial challenges will need to be monitored due to the cost of living crisis.

The Chair of the Corporate Scrutiny Committee said that at the Corporate Scrutiny Committee held on 26 September, 2022 discussed the Corporate Scorecard – Quarter 1 and the Committee having considered the report and the updates provided by Officers at the meeting, resolved to note the areas which the Leadership Team is managing to secure improvements into the future and the mitigation measures outlined in the report.

Councillor Ieuan Williams said that the Council will face financial challenges and as was discussed at the Partnership and Regeneration Scrutiny Committee held on 26 September, 2022. He asked for an additional column to be included in the

Scorecard as regard to the long term tendency and the annual tendency of the corporate monitoring process.

It was RESOLVED to accept the Scorecard monitoring report for Q1, 2022/2023, to note the areas which the Senior Leadership Team are managing to secure improvements into the future and to accept the mitigation measures outlined in the report.

8 REVENUE BUDGET MONITORING - QUARTER 1, 2022/23

The report of the Director of Function (Resources)/Section 151 Officer setting out the financial performance of the Council's services at the end of Quarter 1 of the 2022/2023 financial year was presented for the Executive's consideration.

The Director of Function (Resources)/Section 151 Officer reported that predicting the final year-end position at the end of Quarter 1 is difficult as the position can change considerably through the remainder of the financial year with the increase in inflation, the fact that the staff pay awards for 2022/2023 have yet to be agreed, the potential for covid related costs through the winter months and the impact on the cost of living crisis which will have on the demand for Council services. The estimated position at the end of the financial year does not take into account the proposed pay awards for teachers (September 2022) and other staff (backdated to April 2022). Once these costs are known, they will be factored into future projections. An earmarked reserve of £2.3m has been created to provide additional funding to meet these inflationary pressures, an additional £2m will be required to fund the pay awards should the current offer be accepted. This will utilise most of the earmarked reserve, leaving little additional funding to meet the expected increases in other costs. He further said that the winter pressures, which are historically seen within the Highways and Adult services, and it is hard to quantify the full extent of extra costs which could be incurred this early in the financial year. The Director of Function (Resources)/Section 151 Officer highlighted that a new tender contract for school transport will need to be effective from November 2022 and the taxis and mini buses contracts in January, 2023, it is anticipated that these will increase costs significantly for the Council. He wished it to be noted that there is an overspend of £1.5m within the Adults' and Children's Services at present and grants and reserves have supported these services, but without these the overspend would be over £3m and this needs to be taken into account when setting the budget for next year. Homelessness also creates pressure on the budget as the capacity of the private sector is reducing and this creates problems with additional people presenting themselves as homeless to the service. He concluded that it was very unlikely that the forecast set out in the report would be the final position and it is estimated that the Council will probably overspend its revenue budget in 2022/2023, but that the position will become clearer at the end of the second quarter.

It was RESOLVED:-

- **To note the position set out in Appendices A and B in respect of the Authority's financial performance to date and expected outturn for 2022/23;**
- **To note the summary of Contingency budgets for 2022/23, detailed in Appendix C;**
- **To note the monitoring of agency and consultancy costs for 2022/23 in Appendices CH and D.**

9 CAPITAL BUDGET MONITORING - QUARTER 1, 2022/23

The report of the Director of Function (Resources)/Section 151 Officer setting out the financial performance of the Capital Budget for the first quarter of the financial year for the Executive's consideration.

The Director of Function (Resources)/Section 151 Officer reported that the Capital Budget for 2022/2023 was £48.7m. He noted that it was anticipated that by the end of the Quarter 1 a total of £6.6m would have been spent. There are a number of Capital Grant schemes in the Capital Programme for 2022/2023 which are underway and progressing (these were highlighted within the report). He further said that there is a forecast underspend on the Capital Programme of £4.176m. The forecast underspend relates mainly to flood alleviation schemes and the planned maintenance, environmental works and energy efficiency schemes within the HRA, which is explained in the HRA Q1 budget monitoring report under a separate item on the Agenda. The Director of Function (Resources)/Section 151 Officer further said that there is a requirement to reallocate £0.140m from the match funding in relation to Traeth Coch flooding scheme to the small scale scheme to cover the expected increase costs.

It was RESOLVED:-

- **To note the progress of expenditure and receipts against the capital budget 2022/23 at quarter 1.**
- **To approve a reallocation of £0.140m from the match funding in relation to Traeth Coch to small scale schemes to cover the expected increase cost, as noted in 3.1.1 of the report.**

10 HOUSING REVENUE ACCOUNT BUDGET MONITORING - QUARTER 1, 2022/23

The report of the Director of Function (Resources)/Section 151 Officer setting out the financial performance of the Housing Revenue Account (HRA) Budget for Quarter 1 2022/2023 was presented to the Executive for consideration.

The Director of Function (Resources)/Section 151 Officer reported that the HRA is a ring-fenced funding and its reserves are unable to be transferred to the General Fund, nor can General Fund reserves be used to fund the HRA. There is a slight overspend as regards to maintenance and repairs of £119k at the end of Q1 as is highlighted within the report. He referred to the Capital expenditure of the HRA and noted that the budget for new build has been reduced by £4.704k as can be seen at 9.2 of the report. The Director of Function (Resources)/Section 151 Officer further referred to the Energy Performance Improvement budget which is also anticipated to underspend by £337k. Undertaking energy performance improvement projects such as installing Solar PV panels requires consultation with and the approval of the District Network Operator (DNO) prior to undertaking the work. Obtaining the necessary consent can be a lengthy process and explains the delays in undertaking the work.

It was RESOLVED note:-

- **The position set out in respect of the financial performance of the Housing Revenue Account (HRA) for quarter 1 2022/23;**
- **The forecast outturn for 2022/23;**
- **To approve the reduction in the capital budget by £4,704k as set out in paragraph**

9.2 of the report.

11 MEDIUM TERM FINANCIAL PLAN 2023/24 TO 2024/25

The report of the Director of Function (Resources)/Section 151 Officer incorporating the Council's requirement to put in place a robust system to monitor and control its revenue budget and a key element is a Medium Term Financial Plan was presented for the Executive's consideration.

The Director of Function (Resources)/Section 151 Officer reported that this is usually a three year Plan but due to the uncertainties it was not considered that an estimate for 2025/26 would be of any value, given that it would require a significant number of assumptions to be made, with little or no evidence to support them. An update on the UK economy and the Government's economic strategy was provided to Members. He referred to the main budget pressures facing the Council over the term of the plan as can be seen at 5.2 within the report i.e. Pay increases – non-teaching and teachers pay; Local Government and Teachers' Pension Contributions; Major Service Contracts; Energy Costs; Elderly, Nursing, EMI and Residential Care Home Fees; Domiciliary Care Contract; Children's and Adults' Services; Homelessness; School Transport; Council Tax Reduction Scheme; Capital Financing Charges and General Price Inflation. The Director of Function (Resources)/Section 151 Officer said that the indicative all Wales Settlement of a 3.6% increase in funding, previously announced by Welsh Government will not be sufficient to fund the financial pressure the Council is facing due to inflation and increasing demand for services, in particular Social Care and Homelessness.

The Director of Function (Resources)/Section 151 Officer reported that the initial estimate show that the Council's budget will increase from £158m to around £176m, which is an increase of 11.5%. Reference was made to Table 3 of the report which highlights the impact on Council Funding for Changes in AEF and Council Tax for 2023/2024 and shows that a 10% increase in both Welsh Government funding and Council Tax would be insufficient to fund the estimated budget requirement for 2023/2024. The Council holds general balances to have sufficient funding to meet any unexpected expenditure which may arise during the year which now stands at £11m with £23m in the earmarked reserves. He noted that the Council does have some capacity to use general balances and reserves to help reduce the funding gap, but using reserves has risks in so far as they are not a recurring sources of income and using reserves does not eliminate the need to bridge the funding gap in the long term.

Councillor Ieuan Williams, in the Chair, said that he considered that an Elected Member Briefing Session needs to be arranged to discuss the Medium Term Financial Plan and to highlight the pressures on the budget that Council will faced due to the uncertainties in the global economy.

It was RESOLVED:-

- **That the Council is required to put in place a robust system to monitor and control its revenue budget, and a key element of that system is a Medium Term Financial Plan (MTFP). The plan sets out the Council's budget strategy over the next two year period and sets out the assumptions which will be taken forward to the annual budget setting process;**
- **to note the contents of the plan, to approve the assumptions made and to consider how to bridge the funding gap identified in the report as part of the process to set the 2023/24 revenue budget as detailed in Appendix 1 of the report.**

12 REGIONAL AND LOCAL MARKET STABILITY

The report of the Director of Social Services in respect of the Regional and Local Market Strategy (Social Services) was presented to the Executive for consideration.

The Portfolio Holder for Adults' Services reported that this report was considered by the Partnership and Regeneration Scrutiny Committee on 26 September, 2022 where there was a lengthy discussion on the implications of the Strategy. He noted that there are challenges facing the Council as to the services that will be afforded over the years. The Portfolio Holder said that there are recruitment issues across the care sector and especially attracting young people into these roles.

The Head of Adults' Services reported that the Social Services and Wellbeing (Wales) Act 2014 introduced a new duty on local authorities and health boards to develop a joint assessment of the sufficiency and sustainability of the Social Care Market. The report enables the authority to understand the social care market in North Wales, so that the authority can effectively commission and support providers of health and social care services to meet the needs of the population effectively. However, local authorities must ensure that the market stability report also contains an assessment of the market for care and support within each local authority area as well as across the RPB area as a whole. The report will inform both regional and local decision making around commissioning care and support, feeding into the strategic plan for the RPB area and helping shape local and regional commissioning strategies. He noted that there is a strong link between the Market Stability Report and the Population Needs Assessment where the population needs assessment sets out current and projected need and demand for care and support, and the range and level of services that will be required to meet that demand. Both the Population Needs Assessment and Market Stability Report documents will be used to plan local and regional delivery plan and service development plans going forward. He further reported that Home Care Service has seen an increase in demand for the service of 33% over recent years and the demand is projected to grow. There has been a fall in providers affording the Home Care service and it is concerning that recruitment into the Care Sector is decreasing and especially within the Home Care provision with the average age of Home Carers being over 50 years of age. The Head of Adults' Service further said that there is a need to support Informal Carers within the Island. He referred to the need for an increase in specialist provision for complex conditions together with Dementia Care due to the ageing population. As regards to Children's Services there need to be an increase in the provision of children and young people with complex needs i.e. learning difficulties, emotional and mental health issues.

The Scrutiny Manager, in the absence of the Chair and Vice-Chair of the Partnership and Regeneration Scrutiny Committee, said the Partnership and Regeneration Scrutiny Committee held on 26 September, 2022 discussed the Regional and Local Market Stability Report and having considered the report provided by Officers at the meeting, the Committee referred to the challenges in recruiting staff to the Care Sector and that the Council should continue to work closely with the schools and local colleges to attract young people to work within the Care Sector. The Committee noted that there is a need for a national solution for a pay increase to recognise the essential work provided by Care Workers. The Committee also highlighted the challenges in recruiting bilingual staff as Home Carers and especially within Residential Care Homes. Discussions were also undertaken as to the effect of the decision by the two neighbouring local authorities recently to change the national fees structure of the Residential and Nursing Care Homes. Having discussed the report in detail the Partnership and Regeneration Scrutiny Committee accepted the report.

It was RESOLVED to approve the North Wales Market Stability Report and the Market Stability Report for Anglesey.

13 PROGRESS REPORT: SOCIAL SERVICE IMPROVEMENT

The report of the Director of Social Services in respect of the Progress Report : Social Service Improvement was presented to the Executive for consideration.

The Portfolio Holder for Children’s Services reported that the impact of the pandemic still creates challenges within Social Services across Wales. He noted that the Authority is leading on a number of projects and the aim is to highlight preventative schemes rather than reactive measures.

The Director of Social Services and the Head of Adults’ Services highlighted the main successes of the Social Services Team to the Executive as can be seen within the report to the Committee.

The Chair of the Corporate Scrutiny Committee said that at the Corporate Scrutiny Committee held on 26 September, 2022 discussed the Progress Report : Social Service Improvement Plan and the Committee resolved to confirm that it was satisfied with the pace of progress and improvements to date.

It was RESOLVED to accept the Social Service Improvement Progress Report.

14 EXCLUSION OF PRESS AND PUBLIC

It was RESOLVED:-

“Under Section 100 (A) (4) of the Local Government Act 1972, to exclude the press and public from the meeting during the discussion on the following item on the grounds that it may involve the disclosure of exempt information as defined in Schedule 12A of the said Act and in the attached Public Interest Test.

15 ESTABLISHMENT OF A NEW PLANNING POLICY TEAM FOR THE ANGLESEY PLANNING AUTHORITY AREA

The report of the Head of Regulation and Economic Development in respect of establishing a new Planning Policy Team for the Anglesey planning authority was presented for the Executive's consideration.

The Portfolio Holder for Planning, Public Protection and Climate Change said that there is a requirement to identify a suitable structure for the new Team to ensure its statutory planning policy duties can be undertaken in an efficient, effective and robust manner. She highlighted the main consideration and additional annual revenue funding to establish and operate a new Planning Policy Team for Anglesey.

It was RESOLVED:-

- **To authorise the release of £69,632 of additional annual revenue funding, to be split 50/50 between the Council's general balances and the Planning Function's existing revenue budget, to establish and operate a new Planning Policy Team for Anglesey;**
- **To delegate authority to the Portfolio Holder for Planning, in consultation with the Leader and Chief Executive, to authorise further decisions in relation to the establishment of the new Planning Policy Team.**

The meeting concluded at 11.50 am

**COUNCILLOR IEUAN WILLIAMS
CHAIR FOR THIS MEETING ONLY**

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Isle of Anglesey County Council	
Report to:	The Executive
Date:	25 October 2022
Subject:	The Executive’s Forward Work Programme
Portfolio Holder(s):	Cllr Llinos Medi
Head of Service / Director:	Director of Function – Council Business / Monitoring Officer
Report Author:	Rhys H Hughes Deputy Chief Executive / Interim Head of Democratic Services
Local Members:	Not applicable

A –Recommendation/s and reason/s

<p>In accordance with its Constitution, the Council is required to publish a forward work programme and to update it regularly. The Executive Forward Work Programme is published each month to enable both members of the Council and the public to see what key decisions are likely to be taken over the coming months.</p> <p>The Executive is requested to:</p> <p>confirm the attached updated work programme which covers November 2022 – June 2023;</p> <p>identify any matters for specific input and consultation with the Council’s Scrutiny Committees;</p> <p>note that the forward work programme is updated monthly and submitted as a standing monthly item to the Executive.</p>
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B – What other options did you consider and why did you reject them and/or opt for this option?
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-

C – Why is this a decision for the Executive?
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<p>The approval of the Executive is sought before each update is published to strengthen accountability and forward planning arrangements.</p>
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Ch – Is this decision consistent with policy approved by the full Council?
Yes.

D – Is this decision within the budget approved by the Council?
Not applicable.

Dd – Assessing the potential impact (if relevant):		
1	How does this decision impact on our long term needs as an Island?	Not relevant.
2	Is this a decision which it is envisaged will prevent future costs / dependencies on the Authority? If so, how?	
3	Have we been working collaboratively with other organisations to come to this decision? If so, please advise whom.	
4	Have Anglesey citizens played a part in drafting this way forward, including those directly affected by the decision? Please explain how.	
5	Note any potential impact that this decision would have on the groups protected under the Equality Act 2010.	
6	If this is a strategic decision, note any potential impact that the decision would have on those experiencing socio-economic disadvantage.	
7	Note any potential impact that this decision would have on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.	

Mae'r ddogfen hon hefyd ar gael yn Gymraeg / This document is also available in Welsh.

E – Who did you consult?		What did they say?
1	Chief Executive / Senior Leadership Team (SLT) (mandatory)	The forward work programme is discussed at Heads of Service meetings ('Penaethiaid') on a monthly basis (standing agenda item).
2	Finance / Section 151 (mandatory)	
3	Legal / Monitoring Officer (mandatory)	
4	Human Resources (HR)	
5	Property	
6	Information Communication Technology (ICT)	
7	Procurement	
8	Scrutiny	Under normal circumstances, monthly joint discussions take place on the work programmes of the Executive and the two Scrutiny Committees in order to ensure alignment.
9	Local Members	Not relevant

F - Appendices:

The Executive's Forward Work Programme: November 2022 – June 2023

Mae'r ddogfen hon hefyd ar gael yn Gymraeg / This document is also available in Welsh.

The Executive's Forward Work Programme

Period: November 2022 – June 2023

Updated 12 October 2022



The Executive's forward work programme enables both Members of the Council and the public to see what key decisions are likely to be taken by the Executive over the coming months.

Executive decisions may be taken by the Executive acting as a collective body or by individual members of the Executive acting under delegated powers. The forward work programme includes information on the decisions sought, who will make the decisions and who the lead Officers and Portfolio Holders are for each item.

Page 14 It should be noted, however, that the work programme is a flexible document as not all items requiring a decision will be known that far in advance and some timescales may need to be altered to reflect new priorities etc. The list of items included is therefore reviewed regularly and updates are published monthly.

Reports will need to be submitted from time to time regarding specific property transactions, in accordance with the Asset Management Policy and Procedures. Due to the influence of the external market, it is not possible to determine the timing of reports in advance

The latest version of the Executive's Forward Work Programme – **which is a live document and subject to change** - is set out on the following pages.

Mae'r ddogfen hon hefyd ar gael yn Gymraeg / This document is also available in Welsh.

* Key:

S = Strategic – key corporate plans or initiatives

O = Operational – service delivery

FI = For information

The Executive's Forward Work Programme

Period: November 2022 – June 2023

Updated 12 October 2022

Subject & *category and what decision is sought	Decision by which Portfolio Holder or, if a collective decision, why	Lead Service	Responsible Officer/ Lead Member & contact for representation	Pre-decision / Scrutiny (if applicable)	Date to Executive or, if delegated, date of publication	Date to Full Council (if applicable)
November 2022						
1	The Executive's Forward Work Programme (S) Approval of monthly update.	The approval of the full Executive is sought to strengthen forward planning and accountability.	Council Business	Rhys H Hughes Deputy Chief Executive (and Interim Head of Democratic Services) Cllr Llinos Medi		The Executive 29 November 2022
2	Corporate Scorecard – Quarter 2, 2022/23 (S) Quarterly performance monitoring report.	This is a matter for the full Executive as it provides assurance of current performance across the Council.	Corporate Transformation	Carys Edwards Head of Profession – HR and Transformation Cllr Robin Williams	Corporate Scrutiny Committee 22 November 2022	The Executive 29 November 2022
3	Revenue Budget Monitoring Report – Quarter 2, 2022/23 (S) Quarterly financial monitoring report.	This is a matter for the full Executive as it provides assurance of current financial position across the Council.	Resources	Marc Jones Director of Function – Resources / Section 151 Officer Cllr Robin Williams	Finance Scrutiny Panel 26 October 2022	The Executive 29 November 2022
4	Capital Budget Monitoring Report – Quarter 2, 2022/23 (S) Quarterly financial monitoring report.	This is a matter for the full Executive as it provides assurance of current financial position across the Council.	Resources	Marc Jones Director of Function – Resources / Section 151 Officer Cllr Robin Williams	Finance Scrutiny Panel 26 October 2022	The Executive 29 November 2022

* Key:

S = Strategic – key corporate plans or initiatives

O =Operational – service delivery

FI = For information

The Executive's Forward Work Programme

Period: November 2022 – June 2023

Updated 12 October 2022

Subject & *category and what decision is sought	Decision by which Portfolio Holder or, if a collective decision, why	Lead Service	Responsible Officer/ Lead Member & contact for representation	Pre-decision / Scrutiny (if applicable)	Date to Executive or, if delegated, date of publication	Date to Full Council (if applicable)	
5	Housing Revenue Account Budget Monitoring Report – Quarter 2, 2022/23 (S) Quarterly financial monitoring report.	This is a matter for the full Executive as it provides assurance of current financial position across the Council.	Resources	Marc Jones Director of Function – Resources / Section 151 Officer Cllr Robin Williams	Finance Scrutiny Panel 26 October 2022	The Executive 29 November 2022	
6	Council Tax Base 2023/24 To determine the tax base for 2023/24.		Resources	Marc Jones Director of Function – Resources / Section 151 Officer Cllr Robin Williams	Finance Scrutiny Panel 26 October 2022	The Executive 29 November 2022	
7	HRA Housing Rents and Housing Service Charges 2023/24		Housing	Ned Michael Head of Housing Services Cllr Alun Mummery	Finance Scrutiny Panel	The Executive 29 November 2022	
8	Disabled Facilities Grants Policy		Housing	Ned Michael Head of Housing Services Cllr Alun Mummery		The Executive 29 November 2022	
9	Destination Management Plan		Regulation and Economic Development	Christian Branch Head of Regulation and Economic Development Cllr Carwyn Jones		The Executive 29 November 2022	

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FI = For information

The Executive's Forward Work Programme

Period: November 2022 – June 2023

Updated 12 October 2022

Subject & *category and what decision is sought	Decision by which Portfolio Holder or, if a collective decision, why	Lead Service	Responsible Officer/ Lead Member & contact for representation	Pre-decision / Scrutiny (if applicable)	Date to Executive or, if delegated, date of publication	Date to Full Council (if applicable)
December 2022						
10	The Executive's Forward Work Programme (S) Approval of monthly update.	The approval of the full Executive is sought to strengthen forward planning and accountability.	Council Business	Rhys H Hughes Deputy Chief Executive (and Interim Head of Democratic Services) Cllr Llinos Medi		The Executive 13 December 2022
January 2023						
11	2023/24 Budget (S) To finalise the Executive's initial draft budget proposals for consultation.	This is a matter for the Executive as it falls within the Council's Budget Framework.	Resources	Marc Jones Director of Function – Resources / Section 151 Officer Cllr Robin Williams	Finance Scrutiny Panel - Date to be confirmed Corporate Scrutiny Committee - Date to be confirmed	The Executive Date to be confirmed, subject to Welsh Government timescale.
12	The Executive's Forward Work Programme (S) Approval of monthly update.	The approval of the full Executive is sought to strengthen forward planning and accountability.	Council Business	Rhys H Hughes Deputy Chief Executive (and Interim Head of Democratic Services) Cllr Llinos Medi		The Executive 24 January 2023

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13 Council Plan 2023-2028	Forms part of the Council's Policy Framework – a collective decision is required to make a recommendation to the full Council.	Corporate Transformation	Carys Edwards Head of Profession – HR and Transformation Cllr Robin Williams	Corporate Scrutiny Committee 19 January 2023	The Executive 24 January 2023	Full Council Date to be confirmed
14 Care Inspectorate Wales Post-Inspection Action Plan – Performance Evaluation Inspection		Social Services	Fôn Roberts Director of Social Services Cllr Alun Roberts	Social Services Scrutiny Panel 12 January 2023 Corporate Scrutiny Committee 19 January 2023	The Executive 24 January 2023	
February 2023						
15 The Executive's Forward Work Programme (S) Approval of monthly update.	The approval of the full Executive is sought to strengthen forward planning and accountability.	Council Business	Rhys H Hughes Deputy Chief Executive (and Interim Head of Democratic Services) Cllr Llinos Medi		The Executive 14 February 2023	

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Period: November 2022 – June 2023

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16	Anglesey Further Education Trust Annual Report and Accounts 2021/22		Resources	Marc Jones Director of Function – Resources / Section 151 Officer Cllr Robin Williams Cllr Ieuan Williams		The Executive 14 February 2023	
February / March 2023 - Dates of meetings subject to Welsh Government timescale							
17	Revenue Budget Monitoring Report – Quarter 3, 2022/23 (S) Quarterly financial monitoring report.		Resources	Marc Jones Director of Function– Resources / Section 151 Officer Cllr Robin Williams	Finance Scrutiny Panel 12 January 2023	The Executive	
18	Capital Budget Monitoring Report – Quarter 3, 2022/23 (S) Quarterly financial monitoring report.		Resources	Marc Jones Director of Function– Resources / Section 151 Officer Cllr Robin Williams	Finance Scrutiny Panel 12 January 2023	The Executive	
19	Housing Revenue Account Budget Monitoring Report – Quarter 3, 2022/23 (S) Quarterly financial monitoring report.		Resources	Marc Jones Director of Function– Resources / Section 151 Officer Cllr Robin Williams	Finance Scrutiny Panel 12 January 2023	The Executive	

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20	Treasury Management Strategy Statement 2023/24 Adoption of strategy for the new financial year.		Resources	Marc Jones Director of Function– Resources / Section 151 Officer Cllr Robin Williams	Finance Scrutiny Panel (Governance and Audit Committee February 2023)	The Executive	Full Council
21	Community Based non-residential Social Care Services –2023/24 Fees and Charges .		Adults Services	Arwel Owen Head of Adults Services Cllr Alun Roberts	Finance Scrutiny Panel	The Executive	
22	Local Authority Homes for Older People – Setting the Standard Charge 2023/24		Adults Services	Arwel Owen Head of Adults Services Cllr Alun Roberts	Finance Scrutiny Panel	The Executive	
23	Fees and Charges 2023/24		Resources	Marc Jones Director of Function– Resources / Section 151 Officer Cllr Robin Williams	Finance Scrutiny Panel	The Executive	

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24	Independent Sector Care Home Fees 2023/24		Adults Services Arwel Owen Head of Adults Services Cllr Alun Roberts	Finance Scrutiny Panel	The Executive	
25	Medium Term Financial Strategy and Budget 2023/24 (S) Adoption of final proposals for recommendation to the County Council.	This is a matter for the Executive as it falls within the Council's Budget Framework.	Resources Marc Jones Director of Function – Resources / Section 151 Officer Cllr Robin Williams	Finance Scrutiny Panel Corporate Scrutiny Committee	The Executive	Full Council
26	Capital Strategy and Capital Programme		Resources Marc Jones Director of Function – Resources / Section 151 Officer Cllr Robin Williams	Finance Scrutiny Panel	The Executive	
27	Capital Budget 2023/24		Resources Marc Jones Director of Function – Resources / Section 151 Officer Cllr Robin Williams	Finance Scrutiny Panel Corporate Scrutiny Committee	The Executive	

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March 2023						
28	Annual Equality Report 2021/22	Equality and Diversity Portfolio Holder	Council Business	Lynn Ball Director of Function – Council Business / Monitoring Officer Cllr Llinos Medi	Partnership and Regeneration Scrutiny Committee 15 March 2023	Delegated Decision March 2023
29	The Executive's Forward Work Programme (S) Approval of monthly update.	The approval of the full Executive is sought to strengthen forward planning and accountability.	Council Business	Rhys H Hughes Deputy Chief Executive (and Interim Head of Democratic Services) Cllr Llinos Medi		The Executive 21 March 2023
30	Corporate Scorecard – Quarter 3, 2022/23 (S) Quarterly performance monitoring report.	This is a matter for the full Executive as it provides assurance of current performance across the Council.	Corporate Transformation	Carys Edwards Head of Profession – HR and Transformation Cllr Robin Williams	Corporate Scrutiny Committee 14 March 2023	The Executive 21 March 2023
31	Housing Revenue Account (HRA) Business Plan		Housing	Ned Michael Head of Housing Services Cllr Alun Mummery	Finance Scrutiny Panel	The Executive 21 March 2023

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32	Social Services Improvement Programme Progress Report	Social Services	Fôn Roberts Director of Social Services Cllr Gary Pritchard Cllr Alun Roberts	Social Services Scrutiny Panel / Corporate Scrutiny Cttee 14 March 2023	The Executive 21 March 2023	
April 2023						
33	The Executive's Forward Work Programme (S) Approval of monthly update.	Council Business	Rhys H Hughes Deputy Chief Executive (and Interim Head of Democratic Services) Cllr Llinos Medi		The Executive 25 April 2023	
May 2023						
34	The Executive's Forward Work Programme (S) Approval of monthly update.	Council Business	Rhys H Hughes Deputy Chief Executive (and Interim Head of Democratic Services) Cllr Llinos Medi		The Executive May 2023	

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June 2023							
35	The Executive's Forward Work Programme (S) Approval of monthly update.	The approval of the full Executive is sought to strengthen forward planning and accountability.	Council Business	Rhys H Hughes Deputy Chief Executive (and Interim Head of Democratic Services) Cllr Llinos Medi		The Executive June 2023	

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ISLE OF ANGLESEY COUNTY COUNCIL	
Report to:	Executive Committee
Date:	25 th October 2022
Subject:	Annual Performance Report 2021/22
Portfolio Holder(s):	Councillor Robin W Williams
Head of Service / Director:	Carys Edwards
Report Author:	Gethin Morgan
Tel:	01248 752111
E-mail:	GethinMorgan@anglesey.gov.uk
Local Members:	n/a

A –Recommendation/s and reason/s
<ol style="list-style-type: none"> 1. In accordance with the constitution, the Council is required to draw up and publish an Annual Performance Report. This document is a document that analyzes performance over the previous financial year against the improvements and priorities outlined by the Council. 2. This paper outlines our Performance Report which looks back over the Council's performance for 2021/22. 3. It is an update on the council's progress against – <ul style="list-style-type: none"> • Annual Delivery Document for 2020-22 • Transitional Plan 22/23 (so far). 4. The Committee is asked to recommend: <ul style="list-style-type: none"> • to agree the content of the 2021/22 Performance Report as a fair and complete reflection of the Authority's work over that period and to recommend to the County Council at its meeting on October 27th, 2022 that it should be adopted

B – What other options did you consider and why did you reject them and/or opt for this option?
n/a

C – Why is this a decision for the Executive?
n/a

CH – Is this decision consistent with policy approved by the full Council?
Yes

D – Is this decision within the budget approved by the Council?
Yes

E – Impact on our Future Generations(if relevant)		
1	How does this decision impact on our long term needs as an Island?	<p>The Annual Performance Report gives a snapshot of the work undertaken by the Council over the last financial year as well as the KPI performance against the Council’s Annual Delivery Document for 2020-22, the Transitional Plan 2022/23 and the Council Plan.</p> <p>All 3 wellbeing objectives listed in the Council Plan consider the long term needs of the Island</p> <ol style="list-style-type: none"> 1. Ensure that the people of Anglesey can thrive and realise their longterm potential 2. Support vulnerable adults and families to keep them safe, healthy and as independent as possible 3. Work in partnership with our communities to ensure that they can cope effectively with change and developments whilst protecting our natural environment
2	Is this a decision which it is envisaged will prevent future costs / dependencies on the Authority? If so, how?	N/A as it’s a report on work that has been undertaken
3	Have we been working collaboratively with other organisations to come to this decision? If so, please advise whom.	N/A

4	Have Anglesey citizens played a part in drafting this way forward, including those directly affected by the decision? Please explain how.	Anglesey residents were consulted before the drafting of the Council Plan in 2017.
5	Note any potential impact that this decision would have on the groups protected under the Equality Act 2010.	N/A
6	If this is a strategic decision, note any potential impact that the decision would have on those experiencing socio-economic disadvantage.	N/A
7	Note any potential impact that this decision would have on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.	N/A

DD – Who did you consult?		What did they say?
1	Chief Executive / Senior Leadership Team (SLT) (mandatory)	This was considered by the SLT and their comments are reflected in the report
2	Finance / Section 151 (mandatory)	Comments are reflected in the report
3	Legal / Monitoring Officer (mandatory)	Comments are reflected in the report
4	Human Resources (HR)	
5	Property	
6	Information Communication Technology (ICT)	
7	Procurement	
8	Scrutiny	
9	Local Members	

F - Appendices:
Annual Performance Report Draft 2021/22

FF - Background papers (please contact the author of the Report for any further information):
<ul style="list-style-type: none"> • Annual Delivery Document 2020-22 • Transitional Plan 2022-23 • Council Plan 2017-22



Annual Performance Report 2021/22

Introduction

Welcome to the first Annual Performance Report for the new council since the May 2022 Local Elections. I would like to take this opportunity to thank you for once again putting your faith in us to continue on the good work we've already undertaken during the past five years and for which we plan to continue up until the May 2027 elections.

This report is also the first for Dylan Williams, the new Chief Executive, who has led the work undertaken by the council since being appointed in March 2022. I would like to wish him all the best in his new role building on from his previous role as the Deputy Chief Executive.

I would like to thank Annwen Morgan, the previous Chief Executive, for her hard work during the period of this report. This included leading the Island and council staff through a worldwide coronavirus pandemic, ensuring that Anglesey residents were as well protected as possible and that essential services continued to be run during such difficult times. We wish her well in her retirement.

It is important to note at the beginning of this report my gratitude to all staff and partner organisations that ensured the success of council services for the people of Anglesey during the year.

What has been so pleasing is how much work has been completed during the year despite the shadow of the coronavirus pandemic and the additional pressures that this presented the council in terms of ongoing support for residents and local businesses.

This annual performance report gives an overview of the council's activity during 2021/22 and addresses what the council did during the year against what we said we would do in the Annual Delivery Document for 2020-22. It also reports on what the Council has achieved up until the end of August against any planned work on the Transitional Plan for 2022-23.

You will also see in the report how well the identified performance indicators have performed against the wellbeing objectives and also which indicators require more work into the year ahead. Overall, I believe that the council have performed incredibly well.

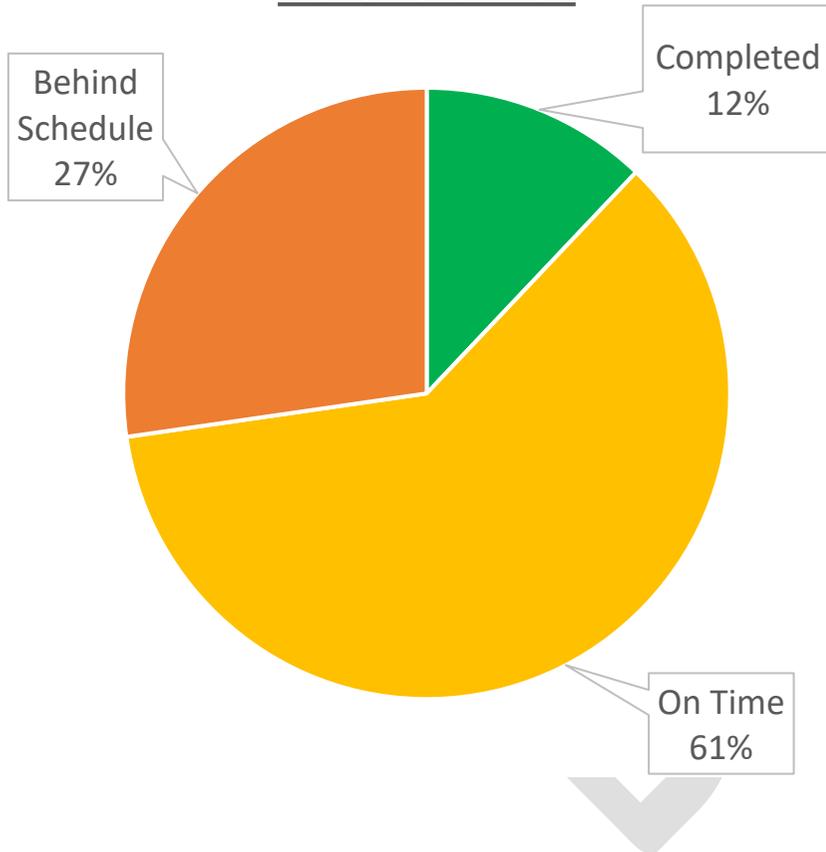
I and my fellow Executive Members and Councillors are committed to continuing this successful journey.

By working together like we have, especially over the last two years, we can continue to make a positive difference to people's lives.

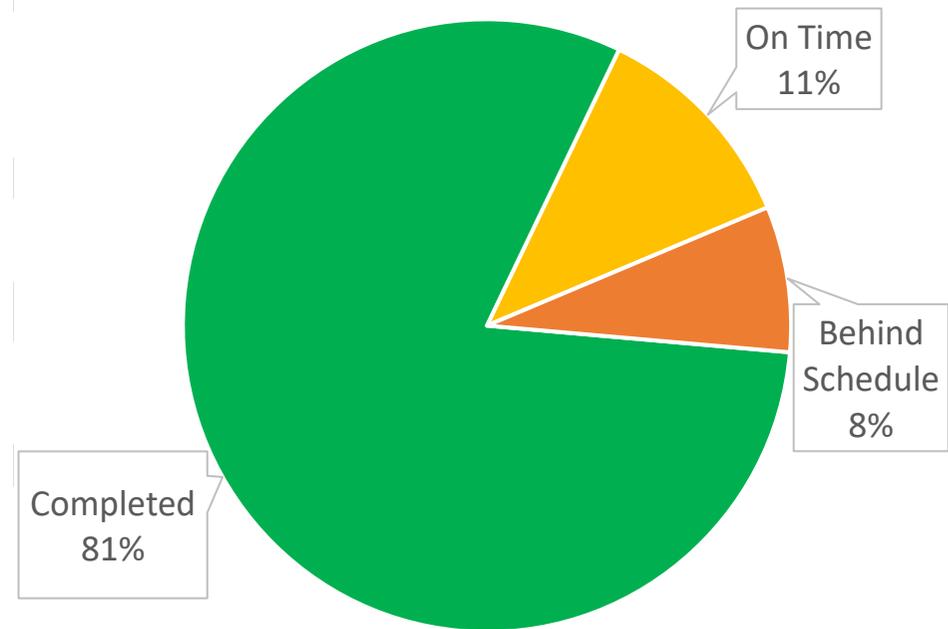
Key Highlights

Some of the key highlights for this year's performance can be found below. For information on how we monitor performance see [Appendix 1](#):

Progress against the Transitional Plan



Progress against the Annual Delivery Document

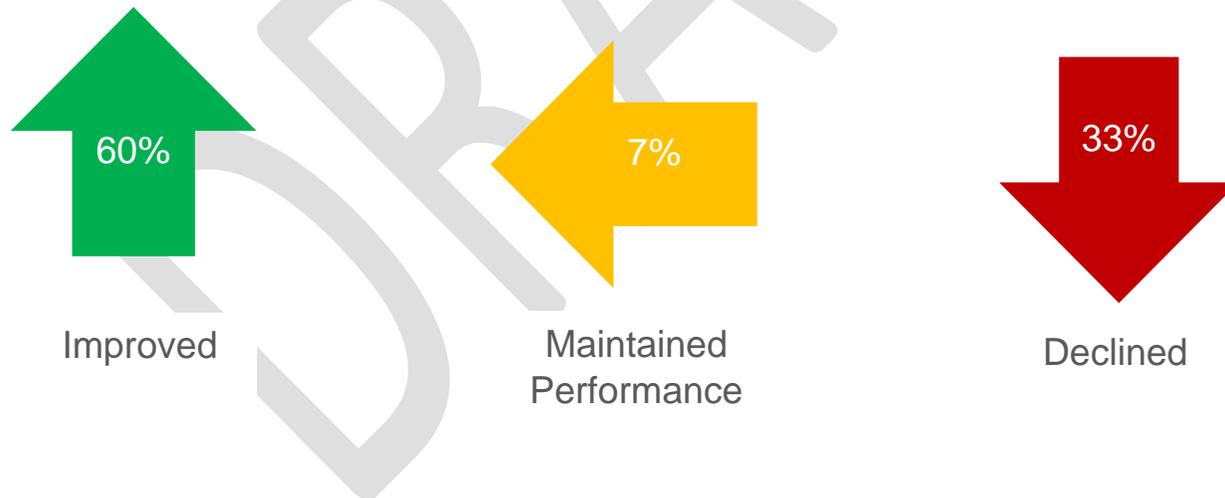


Key Performance Indicators Results 2021/22

■ Green ■ Yellow ■ Amber ■ Red



Key Performance Indicators Year on Year Performance



Development against the work streams of the Transitional Plan and Annual Delivery Document

Updates against each key priority for the Transitional Plan and the Annual Delivery Document activities that were completed prior to the change in priorities are discussed in this next section of the report. Note that the updates against the Transitional Plan are progress reports up to the end of August as the plan is in place until April 2023.

Transitional Plan

Progress reports against the key actions undertaken on our current work plan can be found below:

A. Re-energising the local economy and embedding positive economic change

Key Actions	Update	RAG
<p>1. Construct 6 new business units on the Bryn Cefni Business Park (Tregarnedd), Llangefni and prepare an additional 6 plots for sale on the open market.</p> <p>Construct 7 new business units at Penrhos in Holyhead (in collaboration with the Welsh Government)</p>	<p>Bryn Cefni, Llangefni Work in progress - Transfer of assets expected during quarter 2</p> <p>Penrhos, Holyhead The work has started and is progressing in a timely manner</p>	
<p>2. Strengthen the role of Holyhead and the Port as a key International 'Gateway' by</p>	<p>a) Discussions continue and we attend relevant meetings as required in order to discuss the best way forward and ensure the success of attracting the investment to Anglesey</p> <p>b) Linked to the outcome of a</p>	

<p>working with partners to deliver a range of projects, including:</p> <ul style="list-style-type: none"> a. Repair of the Breakwater b. Development of the Port including land reclamation c. Holyhead Hydrogen Hub d. Station improvements 	<p>c) The Hydrogen Hub application is developing.</p> <p>d) Network Rail completed their £2.4m upgrade of the Train Shed in June 2022. Improvements are planned under the Visitor Gate scheme in 2022/23.</p> <p>A Railway Station Master Plan funded by Welsh Government is being prepared and the County Council has received a request from National Rail / Transport for Wales to continue organizing stakeholder group meetings on a regular basis.</p>	<p>Yellow</p>
<p>3. Deliver projects identified in the North Anglesey Economic Regeneration Action Plan, including:</p> <ul style="list-style-type: none"> a. North Anglesey Small Business and Community Grant fund b. Amlwch Port Signage Strategy c. Concept proposal for parkland on Cymdeithas (formerly Anglesey Charitable Trust Land at Amlwch Port) d. Continue to pursue opportunities for new business unit provision <p>NEW –</p> <ul style="list-style-type: none"> e. New MonCF North Anglesey hub in Amlwch town centre 	<p>a) Completed successfully. £75k allocated to 12 organisations</p> <p>b) £87,000 of NDA money has been used to fund schemes e.g. Amlwch Signage Strategy towards Amlwch Port</p> <p>c) Conceptual design completed for a piece of land in Amlwch Port owned by Y Gymdeithas .</p> <p>d) This work has started and suitable land has been earmarked and architects commissioned.</p> <p>e) New Mon CF hub opened in April 2022</p>	<p>Green</p> <p>Orange</p> <p>Orange</p> <p>Orange</p> <p>Green</p>

<p>4. Support the delivery of the North Wales Growth Deal (Covid recovery prospectus) to support the priority areas to help our economy to recover in the short term</p>	<p>Continue to sit on the various Programme Boards of the Growth Bid and provide technical support on the projects, in order to ensure local benefits for the Island.</p>	
<p>5. Establish a new Port Health Authority to undertake new border control responsibilities and checks</p>	<p>In April 2022, the UK Government announced its decision to delay the introduction of new customs and border checks until late 2023. This has impacted directly on the need for the Council to establish a new Port Health Team.</p> <p>Despite the delay, a Port Health Manager has been appointed and they continue to engage with DEFRA and Welsh Government to ensure the Council is prepared and resourced to undertake any new duties that are assigned to it.</p>	
<p>6. Continue to deliver on a green, sustainable recovery and enhancing the vitality and viability of Town Centres</p> <ul style="list-style-type: none"> a. Undertake an audit of Anglesey town centres to identify potential improvements b. Address empty and problematic buildings c. Develop and deliver landscape and tree planting projects 	<p>Baseline work completed and used to support PMG (Town Centre Placemaking Fund) and Levelling Up fund applications.</p> <p>Funds have been earmarked and PMG plans have been completed with the exception of Canolfan Glanhwfa and Beaumaris Social Club (in progress) & Plas Alltran (out to tender).</p> <p>Additional funding Approved for 20+ Ynys Cybi Landscape Partnership projects.</p> <p>CRF funding approved in December 2021. Tree survey being carried out across the county and Green Infrastructure strategic baseline work underway, now to be completed by October 2022.</p>	

<p>7. Continue to progress the Energy Island Programme</p> <p>a. Engage and influence the development of a potential new nuclear power station at Wylfa</p> <p>b. Work with major project developers to ensure their proposals deliver local benefits, and mitigate negative impact</p> <p>c. Review and update the programmes purpose and objectives to be more aligned with UK Government and Welsh Government's climate and energy policy, requirements, and commitments</p>	<p>a. A response is being presented to the Welsh Affairs Committee to the implications of grid capacity on the energy sector in Wales.</p> <ul style="list-style-type: none"> - Several visits were made within the period including a visit and discussion with Greg Hands, the Minister of State (Department for Business, Energy and Industrial Strategy). The Council took full part in these meetings in order to raise the profile of Energy Island - Regular meetings in the diary with BEIS to get the latest information on new nuclear proposals in Wylfa - Officers and the Deputy Leader attended the Nuleaf meeting in Somerset and represented the Council. 	
	<p>b. Work in progress with major project developers.</p> <ul style="list-style-type: none"> - Morlais – move on to the construction phase - SolarTraffwll DNS Farm - application received by PEDW and moving on to the next part of the inspection. The Council has submitted a Local Impact Report (LIR) and agreed a Statement of Common Ground (SoCG) with the applicant. The Council continues to advise on Community Benefit proposals. - Porth Wen Solar Farm - all pre-commencement conditions have been released by the Council as the Local Planning Authority <p>A number of new PPAs being discussed and agreed to ensure that Energy Island has enough capacity and resources to respond to the demand for a major development</p>	
	<p>c. The Final Energy Island Review Report has been received by Arup and the findings have been reflected in the Council's Climate Change Strategy and the Council Plan.</p>	

<p>8. Develop and pursue UK Government Levelling Up and Community Renewal Funding support</p>	<p>Work in progress with delivery partners to develop plans. 16 expressions of interest for the Community Renewal Fund were received and assessed.</p> <p>Assessments on the expression of interest for the Levelling Up fund has been completed and an agreement by the Executive Committee to develop the application for the regeneration of Holyhead.</p>	
<p>9. Work with local businesses to empower and enable them to exploit opportunities provided by Council contracts through a revised procurement process</p>	<p>Ongoing dialogue with Business Wales, Menter Môn and MSParc in relation to their discussions and support for businesses on Anglesey</p>	
<p>10. Continue to deliver Welsh Government grants to businesses</p>	<p>The work of administering the grants began and Menter Môn assisted with the administration, due to the scale of the work.</p>	

B. Enabling the visitor and hospitality sector to capitalise on the Island’s increased popularity whilst protecting our assets and communities

Key Actions	Update	RAG
<p>1. Preparing new Destination and AONB (Area of Outstanding Natural Beauty) Management Plans</p>	<p>Work is developing in relation to the two plans with the intention of seeing the plans go before the Executive Committee during the winter</p>	

<p>2. Investing to improve the quality and enjoyment of the Breakwater Country Park, Dingle and maritime infrastructure for the benefit of local residents and visitors</p>	<p>The contracts started on 18th July and steady progress has been made. The completion date has now been changed to 2nd December 2022. Work has started in collaboration with the Highways Service The work to establish the ponds has been completed but they do not currently retain water. Discussions are ongoing about re-establishing the pools and other options available.</p> <p>Boardwalk - regular maintenance due to deterioration and vandalism Appointed Ramboll consultants to do the preparation work for the project Work not started but considering using consultants to assist</p>	
<p>3. Welcoming 40+ cruise ship visits to Anglesey / North Wales safely during Season 2022</p> <p>4. Delivering small scale visitor infrastructure improvements at popular locations to improve local residents and visitors experiences, as well as positively influence visitor behaviour</p>	<p>The work has progressed well with CRF money used to train 17 tour guides. Continues to collaborate with Welsh Government</p>	
<p>5. Establishing an Anglesey Leisure Cycling & Active Travel programme of works</p>	<p>The consultation work and presentation to the Welsh Government for approval has been completed in a timely manner.</p>	

<p>6. Changing the way we work with residents and communities by raising awareness and buy in to Place Shaping as a means of enhancing community resilience</p>	<p>Mapping work completed across all wards.</p> <p>Work commenced to summarise and highlight the evidence collated.</p> <p>As a result of the ward changes, the Llifon alliance has now split into 2 Alliances, i.e. Bro Llynnoedd and Crigyll.</p> <p>The Lligwy alliance has agreed its priorities.</p> <p>The Aethwy alliance is currently consulting with the community regarding its priorities.</p>	
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C. Maintaining and modernising critical community services such as Care and Education across the island

Key Actions	Update	RAG
<p>Ensure we reduce the requirement for emergency and temporary accommodation units by sourcing permanent homes for individuals who currently reside in temporary accommodation</p>	<p>Mae gennym 49 o aelwydydd mewn llety argyfwng (30.6.22)</p> <p>Yn ystod Ch4 roedd 25 o aelwydydd wedi symud i dy cymdeithasol neu breifat</p>	
<p>Prepare and adopt a Climate Change Plan to protect future generations and communities</p>	<p>Towards Net Zero Plan 2022 – 2025 has been adopted by the Council on 10th March.</p>	
<p>Building 83 new energy efficient homes with A energy performance ratings in line with our Low Carbon Strategy to meet local demand and ensure individuals within communities have opportunities to have affordable home across a wide range of tenures to meet their housing need</p>	<p>Up to 13.9.22</p> <ul style="list-style-type: none"> • 34 new houses completed 16 new houses on site • 61 new houses planned (going through the planning process) • 39 new houses about to start (have been approved) • 5 houses about to be completed (former Council houses) • 13 former Council houses being renovated • 7 houses to be renovated in progress - contract being prepared • 5 former Council houses bought 	

<p>Further develop Cartrefi Clyd on Anglesey in Rhosybol, Holyhead and Llangristiolus with a view of offering respite and Day Care service for children with a disability</p>	<p>Cartref Clyd Caergybi – CIW registration granted. Transition programme commencing. Staff have been recruited.</p> <p>Haulfryn, Llangristiolus – initial plans have been tendered on Sell2wales</p> <p>Cartref Clyd Rhosybol – Work programme has commenced and due to be finished by September.</p> <p>CIW registration to be submitted.</p>	
<p>Progress a new Extra Care facility in the South of the island</p>	<p>Developments continue re: progress of new Extra Care provision in Menai Bridge.</p> <ul style="list-style-type: none"> - Architects, Engineer & Quantity Surveyor appointed. 	
<p>Review and re-commission Day Care provision for Adults with Learning Disabilities</p>	<ul style="list-style-type: none"> • Specification for new contractual arrangements have been bee drafted and are undergoing review • Discussions with procurement in regards to tendering templates • Further work to develop and increase community based opportunities underway • Investment in accessible facilities in the Holyhead and Llangefni area completed. A further grant application has been submitted for Amlwch. 	
<p>Review and re-commission Supported Living provision for Adults with Learning Disabilities</p>	<ul style="list-style-type: none"> • Following the people 2 review – initial work has been completed on analysing internal data (care plans and contracts) • All Supported living projects will need to be re-assessed including shared care ready for re-tendering procedures. • Project group set up to implement work streams for development. 	
<p>Progressing new primary school facilities in Llangefni</p>	<ul style="list-style-type: none"> • Land purchased • WG approval of FBC in place • Planning in place <p>Start of construction late 2022 / Early 2023 and completion by August 2024</p>	

Annual Delivery Document

Below are the results of some of the activities undertaken by the council that were priorities under the Annual Delivery Document before the Transitional Plan superseded it as our work plan

1. Wellbeing Objective 1 - ensure that the people of Anglesey can thrive and realise their long-term potential

Key Actions	Update	RAG
Continue to support our schools in developing as learning organisations , ensuring inclusive learning environments, and promoting the best possible teaching and learning for all learners. Specific focus will be given to continue to develop the range of teaching and learning skills needed to ensure effective blended learning	Currently being implemented	Yellow
Deliver the Corporate Prevention Strategy to ensure pupils and young people thrive and realise their long term potential	Delivered	Green
Strive to increase the quality and the number of people applying for leadership roles within our schools	Currently being implemented	Yellow
Provide opportunities for residents and visitors to participate and utilise leisure facilities by implementing the Môn Actif Recovery plan when it is safe to do so	Delivered and Leisure Centres back up and running as normal	Green
Develop and deliver a mental health strategy for schools so that Health and Well-being is fully integrated in all schools	Delivered	Green
Build on the volunteer base that has been established within our communities since the pandemic and seek to establish more good turn schemes within our communities	Delivered - Medrwn Môn lead on this initiative throughout the coronavirus pandemic. They continue to build on the volunteer base.	Green
Review our ways of engaging with our tenants to ensure that the customer voice is heard in planning the services offered to our tenants	Delivered	Green
Work with Betsi Cadwaladr University Health Board, 3rd Sector organisations, Citizens Advice and other organisations to establishment the Môn Good Food initiative for Anglesey residents which aims to tackle food poverty and reduce food waste going to landfill	Delivered	Green

2. Wellbeing Objective 2 - Support vulnerable adults and families to enable them to be safe, healthy and as independent as possible

Key Actions	Update	RAG
Increase participation levels in the community hub models by promoting and developing the hubs held across the Island	Currently being implemented	
Develop the Shared Lives programme to support people living with Dementia and enhance carer respite	Delivered	
Continue to embed the 3 Community Resource Teams , located in Amlwch, Ysbyty Penrhos Stanley and Llanfairpwll , that will bring Council and Betsi Cadwaladr Staff together to improve access to our care and support services at the earliest opportunity	Delivered	
Continue to recruit foster carers on Ynys Mon so that Looked After Children can remain living in their community when they cannot be cared for by their parents	We have achieved against the target set for the year. We need to continue to recruit more foster carers in order to meet the needs of Anglesey's Looked After Children population	
Further develop respite services for disabled children and their families	Delivered	
Seek external grant funding to support plans to develop the old Ysgol Llaingoch, Holyhead , site for the development of new build homes	Delivered	
Complete the work to enable tenants to connect digitally through the introduction of a Digital Tenant Services system which will allow tenants to communicate with the us digitally, including reporting any customer care issues, care and repairs, paying rent and reporting any complaints about our estates	Delivered	

3. Wellbeing Objective 3 - Work in partnership with our communities to ensure that they can cope effectively with change and developments whilst protecting our natural environment

Key Actions	Update	RAG
Introduce electric vehicle charging points at Llanfairpwll Park & Ride as well as identifying other suitable sites for these facilities across the island	Delivered - EV installed in Llanfairpwll Park & Ride as well as other sites across the Island	
Continue with our intention and achievement of ensuring that over 70% of all household waste is recycled by 2025 which in turn, prevents waste from going to landfill sites	Recycling rates were around 62.5% at the end of year for 2021/22. See page 24 for more information.	
Develop and work on flood alleviation schemes on sites at Dwyran, Amlwch, Holyhead, Menai Bridge, Llanfairpwll, Valley and Red Wharf Bay , as well as collaborate with Natural Resources Wales on the Llangefni flood alleviation scheme	Delivered	
Continue to motivate and support the Housing, Public Protection and Leisure functions and support staff to maximise their use of the Welsh language as well as continuing to develop the welsh language skills of welsh speaking staff	Delivered - See Welsh Language Standards Annual Report	
Prepare for and re-tender the island wide school meals contract ensuring a healthy and nutritiously supplied menu is ready for September 2021	Delivered	
Continue to progress the long-term capital investment programme to improve the flexibility of use and appeal of the County Council Leisure Centres as well as develop plans for a new 3G pitch in Holyhead	Delivered new 3G pitches as well as new look gyms at Amlwch and David Hughes	
Continue on our digital journey by facilitating an online self-service provision allowing citizens to request, report and pay for services at a time that is convenient to them from any location or device by further developing our Customer Relationship Management (CRM) System and reducing the number of paper only forms	New CRM System purchased and currently being implemented by ICT	

Key Actions	Update	RAG
Begin to implement the Revenues Customer Portal to provide customers with a high-quality, accessible service which will provide self-service facilities and assist with electronic billing	Delayed until the new CRM System is implemented	Yellow
Ensure that teachers and pupils are able to access faster online services by increasing the broadband download speed to 300Mb/s in our secondary schools	Delivered	Green
Increase the ratio of computers to pupils in schools utilising the HWB grant from Welsh Government	Delivered	Green
Replace old council fleet stock with newer electric or LPG vehicles where appropriate and identify council sites where Electric Vehicle Charging Points can be installed	Delivered	Green

Green = Completed, Yellow = On Track, Amber = Has fallen behind timescales, but identified mitigating actions mean that it could catch up, Red = Failure against schedule. Requires Programme Board or Leadership Team guidance regarding the way forward

Performance Monitoring Results

The performance monitoring of KPIs continue to be aligned to the Councils' three wellbeing strategic objectives as are the outputs of the work related above:

- Wellbeing Objective 1 - Ensure that the people of Anglesey can thrive and realise their long-term potential
- Wellbeing Objective 2 - Support vulnerable adults and families to keep them safe, healthy and as independent as possible
- Wellbeing Objective 3 - Work in partnership with our communities to ensure that they can cope effectively with change and developments whilst protecting our natural environment

Targets for the 2021/22 year have been informed by the previous year's performance and the effects of the Covid-19 pandemic. When analysing the corporate health indicators (People / Financial / Customer related) for the year, it is encouraging to note that the majority (92%) of the indicators monitored performed well against targets (Green or Yellow RAG). Some of the highlights are noted below.

At the end of year the Council is GREEN against its staff absence management target with 8.73 days lost to absence per Full Time Equivalent (FTE) in the year against a target of 8.75 days lost to absence per FTE.

The indicators monitored with regards to Customer Service did not highlight any cause for concern, performing well against targets on the whole. The exception was the total % of written responses to complaints within 15 days (Social Services) with a performance of 66% against a target of 80%. The complicated nature of these complaints frequently require multi agency input and achieving the alignment of information within 15 days is a regular challenge. It is reassuring that 39 of the 41 complaints received were discussed with the complainant within 5 working days, and 7 of the 13 late written responses were agreed with the complainant in advance of being identified late as noted in the complaint protocol.

Work has and will continue to improve customer satisfaction across all services during the forthcoming year.

The financial management section currently forecasts an under-spend of £4.688m for the year ending 31 March 2022.

The financial year 2021/22 has been a different year and has seen the Council receive a significant amount of additional funding from the Welsh Government to deal with the pandemic and recovery. This additional funding is the main reason why the Council's accounts show a significant underspend at the end of the financial year. This is not unique to Anglesey and the majority of the other Welsh Councils are finding themselves in a similar position.

The final outturn position has allowed the Council to increase the Council's general balances and earmarked reserves after allowing for the use of £3.5m of general balances on a number projects. The level of general balances will still exceed the minimum recommended level and places the Council in a strong financial position.

The current increases in pay and prices is creating a great deal of uncertainty over the Council's costs in 2022/23 and the level of budget required in 2023/24.

The under-spend on the Capital Programme for 2021/22 is £33.457m. £11.242m of this underspend is due to slippage and will carry-forward into the 2022/23 Capital Programme. The funding for this slippage will also slip into 2022/23. The revised capital budget for 2022/23 will be £47.203m as a result and projects are afoot to be realised within the year.

The overall results once again demonstrate that there is reasonable assurance that the Council's day to day activities are delivering against expectations in managing its people, its finances and serving its customers. It is also encouraging to note that the Authority's staff at a time of challenge is delivering against their expectation to an appropriate standard.

Whilst this data provides a positive picture of performance by the County Council and can demonstrate appropriate standards are met it is also encouraging to note that a high majority (91%) of the specific performance indicators noted against the wellbeing objectives are performing above target or within 5% tolerance of their targets.

This is an improvement on the performance seen at the end of 2020/21.

Wellbeing Objective 1 - Ensure that the people of Anglesey can thrive and realise their long-term potential

The indicators monitored against **Wellbeing Objective 1** all performed well and were above target and Green or Yellow for the year.



Some examples of the good performance seen during the year include:



Percentage of NERS clients whose health had improved on completion of the exercise programme – which had a performance of 84% against a target of 80%. This is very positive as the scheme was suspended last year due to the pandemic and this is the first time that clients have completed the programme since the restart.



Number of empty properties brought back into use – where 91 properties have been brought back into use against a target of 50. It is encouraging to note that this performance is significantly higher (82% higher) than the target of 50 properties for the year. Once again the use of the Council Tax Premium has proved fruitful here and it's positive that there are 91 less empty properties within the Island's communities.

The attendance data at primary and secondary schools has not been collected in the usual manner this year due to the Covid pandemic. Welsh Government have however been collecting average attendance figures throughout the year as a way of measuring absenteeism. From the figures obtained by the Welsh Government, on average 86.5% of pupils (from both Primary and Secondary schools) were in school during the last week of the winter term (April 4th - 8th). This is slightly above the Welsh average.

Further information can be found on the [Welsh Government website](#).

No information was available for the following indicators –

The percentage of pupils assessed in Welsh at the end of the Foundation Phase – as no assessments were being completed during 2020/21 because of the coronavirus pandemic;

The percentage of Quality Indicators (with targets) achieved by the library service – due to the assessment being adapted for the year to ensure services reported on what was delivered rather than assessed against targets which were impractical due to the coronavirus pandemic;

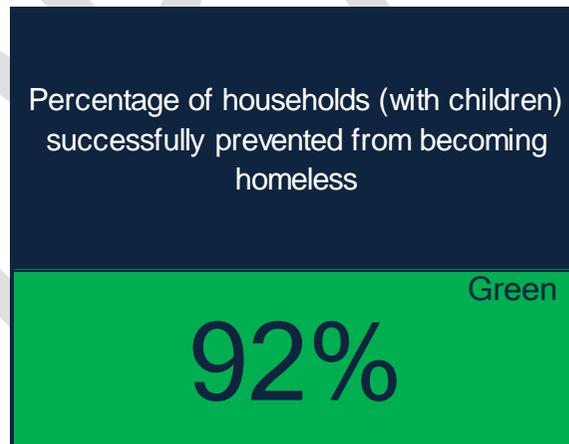
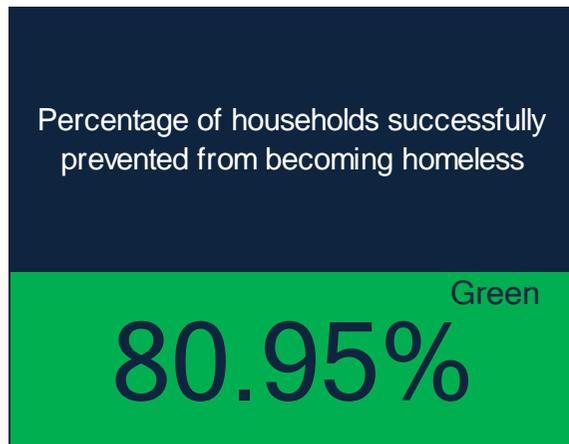
The percentage of tenants satisfied with responsive repairs (annual) – where delays with the installation of software have had a knock on effect with the ability to implement the tenant's satisfaction element of the software during 2021/22.

Wellbeing Objective 2 - Support vulnerable adults and families to keep them safe, healthy and as independent as possible

Performance against the indicators for **Wellbeing Objective 2** demonstrate good performance once again. Three indicators (20%) are Yellow whilst 11 indicators (73%) were Green against their targets for the year.



Some examples of the good performance seen during the year include:



The Homelessness indicators for the Housing Service have also demonstrated good performance with both Green against targets for the year. The use of Welsh Government funding has been essential in allowing this to happen as well as the commitment of staff to ensure that people are prevented from becoming homeless.

The Adult Services indicators were all Green against targets and have all improved bar one against their performance in 2020/21. In a time where the Service have been under pressure because of the pandemic this is encouraging and bodes well for 2022/23.



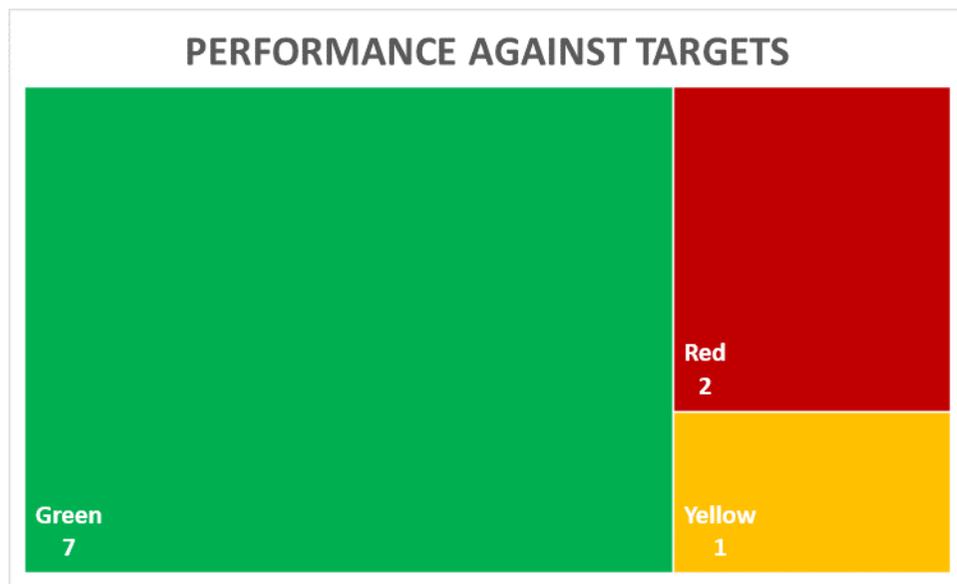
One indicator has underperformed against target for the year –

The average length of time for all children who were on the CPR during the year, and who were de-registered during the year was AMBER with a performance of 318 days against a target of 270 days. The performance saw a slight improvement quarter against quarter over the last two of the year, however overall annual performance is a decline on the 258 days reported at the end of 2020/21.

There are 14 children (out of 48 on the register) who have been on the register longer than 7 months. These cases are complex by their nature and many of these children are subject to the Public Law Outline whilst the remaining are discussed regularly in Legal Gateway Meetings. All cases that meet the strict criteria for removal from the register have and will be de-registered when it is appropriate to do so.



Wellbeing Objective 3 - Work in partnership with our communities to ensure that they can cope effectively with change and developments whilst protecting our natural environment



Performance against the indicators for **Wellbeing Objective 3** also demonstrated good performance for the year. Only two indicators (20%) of the 10 indicators with targets underperformed against their annual targets.

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The indicators that have performed well in the year include:

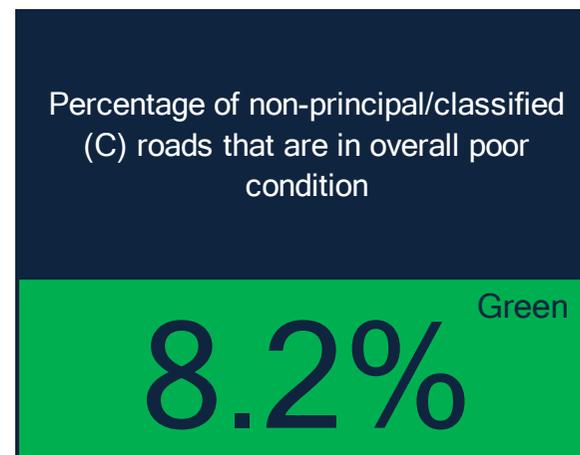
Three waste management indicators have performed well against targets during the year. 95.5% of the streets surveyed in the year were clean of any waste and it's encouraging to note that fly tipping incidents are cleared within 0.25 days.



Residents generated less residual waste than the set target for the year. However they did generate slightly more waste, 223kg per person, compared to 214kg per person in 2020/21. The assistance of residents to generate less residual waste and recycle more is essential in the Island reaching a recycling target of 70% by 2025.



The three highways indicators related to the Islands' A, B and C road condition surveys were Green against targets and have improved compared to 2020/21. The largest improvement can be seen in the condition of the A roads where only 3% were of a poor condition in 2021/22 compared to 4.6% in 2020/21.



Two indicators underperformed against their targets for the year and are highlighted as being Red or Amber.

Percentage of waste reused, recycled or composted – was Red with a performance of 62.39% against an ambitious local target of 70% and a national statutory target of 64% for the year.



This performance is near identical to the performance seen in 2020/21 (62.96%) and a further decline compared to previous years' performance (67.26% in 2019/20, 69.86% in 2018/19 and 72.2% in 2017/18).

Officers and elected members anticipated concerns around meeting interim and longer-term (70% by 2024/25) targets over 12 months ago. For this reason, WRAP Cymru were invited to assist the Council with analysing operational performance and making recommendations to help meet required targets. **WRAP Cymru are visiting the Island to undertake practical assessments and provide recommendations during 2022/23.**

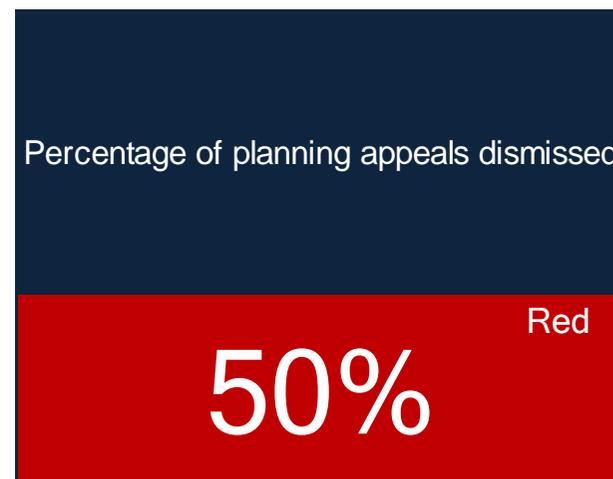
Meeting the national statutory target of 70% by 2024/25 will be overseen by a dedicated steering group.

Percentage of planning appeals dismissed – was Red with a performance of 50% against a target of 65%.

The Council processed 886 planning applications during 2021/22. For context, this measure relates to only 10 appeals that were made during the year.

This indicator deals with very small numbers and the underperformance is the result of 5 of 10 planning appeals being upheld. It should be noted that appeal decisions are not taken by the local planning authority.

The council continue to monitor appeal decisions on similar types of applications to identify any patterns that are developing that would require a different interpretation of local planning policies.

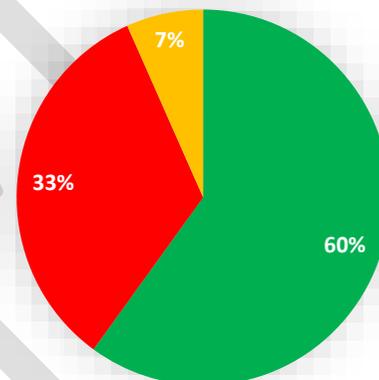


Overall Performance

Year on Year Trend

■ Improved ■ Declined ■ Maintained Performance

The year on year performance for all comparable indicators (30 in total) demonstrates that 18 (60%) have improved during the year, 10 (33%) have declined and 2 (7%) have maintained on their performance levels.



Overall in another difficult year, it is encouraging to report that 75% of the indicators that are used to monitor the Wellbeing Objectives were Green against target for the year.

PERFORMANCE AGAINST TARGETS



Appendix 1

How the council measure and analyse performance

What is Performance Management?

Performance Management is a process in which the council and its staff work together to plan, monitor and review the corporate priorities through corporate objectives, service objectives and individual objectives, within allocated resources. With staff re-directed and re-allocated to work directly on pandemic related matters during the year, performance management was a challenge like no other and a pragmatic approach was adopted via the leadership of the Leader and Chief Executive.

The Council Plan

The Council Plan has set out the Council's strategic Aims and Objectives for the electoral term. It informs the decision making process at all levels in the Council.

It informs the decision making process at all levels in the Council and:

- sets the framework the council use to plan, drive and deliver services
- influences how way the council shape the budget annually, and
- helps to monitor progress and assess what the council achieve annually.

How and when is it monitored?

The delivery of the Council's wellbeing objectives is delivered through the realisation of the Annual Delivery Document (ADD) and subsequent Transitional Plan. Normally, the ADD is created at the beginning of each financial year and identifies the key priority areas, as outlined in the Council Plan, which the council will focus on realising during the forthcoming 12 months. The Transitional Plan for 2022-23 was developed as a recovery plan following the coronavirus pandemic and the subsequent need to re-evaluate the priorities for the year and replaced the Annual Delivery Document priorities from January 2022.

They were monitored through a variety of different channels, those included:

- Quarterly Transformation Programme Boards;
- Quarterly Corporate Scorecard Report; and

- Annual Service Reviews

Reports using intelligence and information from these sources are thereafter considered by the corporate scrutiny function followed by the Executive. This ensures all members are aware of the progress the council are making against the priorities.

Transformation Programme Boards

The Programme Boards have a remit to monitor and drive progress on related Change Programmes and Projects giving confidence to elected Members & Senior Leaders that anticipated benefits to the Council and communities are realised and ensuring pace of change is key.

Service Reviews

Each Service is expected to undertake two Service Reviews per year which are undertaken and managed corporately:

1. Financial Service Review

Undertaken to forecast service savings and transformation work which can be used to assist the process of setting the annual Council budget.

2. Performance and risk Service Review

Requests that services complete a service self-assessment to identify how the Services are performing against key objectives. It is used to provide assurance to the Senior Leadership Team and The Executive that service direction is aligned to that of the wider Council direction and that resources are used effectively.

Corporate Scorecard

The corporate scorecard identifies the progress against selected key indicators which explicitly demonstrates the successful implementation of the Council's day to day activities. It assists in providing the evidential indicator base from which the annual performance report is drafted. It portrays the position of the Council against its operational objectives.

The quarterly scorecard monitoring report outlines mitigating actions the Strategic Leadership Team have identified to drive and secure improvements. This report is scrutinised by the Scrutiny Committee and the Executive where assurance can be gained that performance across services is being managed effectively.

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Isle of Anglesey County Council	
Report to:	Executive Committee
Date:	25.10.22
Subject:	Post-inspection Action Plan
Portfolio Holder(s):	Councillor Ieuan Williams
Head of Service / Director:	Marc B. Hughes
Report Author:	Angharad Fflur Jones, Learning Service Performance and Business Manager
Tel:	01248 752 341
E-mail:	angharadjones@ynysmon.llyw.cymru
Local Members:	Relevant to all Local Members

A –Recommendation/s and reason/s

Recommendation

That the Executive Committee approves the Estyn Post-inspection Action Plan, and is assured that this plan responds to the recommendations from the Estyn inspection in a reasonable and timely manner.

Background

In June of this year, Isle of Anglesey Local Authority was reviewed by Estyn, i.e. Her Majesty's Inspectorate for Education and Training in Wales.

The inspection was conducted between the 6th and the 10th of June, and the report was issued on the 22nd of July 2022. The inspection looked at outcomes, teaching and learning and leadership and management, and identified successes and any areas for improvement.

The report was positive. It noted that the robust quality and effectiveness of the Learning Service leaders within Isle of Anglesey Authority contribute very effectively towards ensuring high quality education services. It was identified that a 'Team Môn' ethos and mindset has been developed, where everyone's co-operation and contribution are valued, nurtured and used for the benefit of the island's children and young people.

Two areas of good practice were identified. The Learning Service is preparing case studies on this coherent work of:

- protecting and improving the wellbeing of learners; and
- strengthening the Welsh language.

Two areas were noted as areas requiring improvement, and the following were noted as recommendations:

1. Strengthen processes for evaluating the effect of the Learning Service's work.

A –Recommendation/s and reason/s

2. Develop and strengthen formal scrutiny arrangements.

Although it is not a statutory requirement by Estyn, the recommendations from the report have been collated into a Post-inspection Action Plan. This plan has already been presented to the Education Scrutiny Panel on the 22nd of September and to the Leadership Team on the 3rd of October.

This plan will be part of the Service Delivery Plan for the Learning Service, and will be monitored quarterly. Progress and any challenges will be regularly reported to the Learning Service’s Portfolio Holder, Senior Leadership Team and the Education Scrutiny Panel.

B – What other options did you consider and why did you reject them and/or opt for this option?

N/A

C – Why is this a decision for the Executive?

This is a matter for the Executive Committee in order to offer assurance that the Learning Service is responding to the recommendations of Estyn’s inspection.

Ch – Is this decision consistent with policy approved by the full Council?

Yes.

D – Is this decision within the budget approved by the Council?

Yes.

Dd – Assessing the potential impact (if relevant):

1	How does this decision impact on our long term needs as an Island?	The plan ensures that we respond to recommendations that will lead to improvements within Anglesey’s education services.
2	Is this a decision which it is envisaged will prevent future costs /	By improving education, this could ensure that children and young people

Dd – Assessing the potential impact (if relevant):		
	dependencies on the Authority? If so, how?	receive better opportunities to achieve their full potential.
3	Have we been working collaboratively with other organisations to come to this decision? If so, please advise whom.	N/A
4	Have Anglesey citizens played a part in drafting this way forward, including those directly affected by the decision? Please explain how.	As part of the inspection, Estyn consulted with a wide range of stakeholders, including headteachers, governors, parents and children and young people.
5	Note any potential impact that this decision would have on the groups protected under the Equality Act 2010.	N/A
6	If this is a strategic decision, note any potential impact that the decision would have on those experiencing socio-economic disadvantage.	N/A
7	Note any potential impact that this decision would have on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.	The case studies will be presented to Estyn, who will publish them on their website.

E – Who did you consult?		What did they say?
1	Chief Executive / Senior Leadership Team (SLT) (mandatory)	Presented to the Leadership Team, comments received from the Chief Executive and the plan amended following receipt of the comments.
2	Finance / Section 151 (mandatory)	
3	Legal / Monitoring Officer (mandatory)	
4	Human Resources (HR)	
5	Property	
6	Information Communication Technology (ICT)	
7	Procurement	
8	Scrutiny	

E – Who did you consult?		What did they say?
9	Local Members Leadership Team	

F - Appendices:

Post-inspection Action Plan
 Isle of Anglesey County Council Estyn Inspection Presentation
 Report on Isle of Anglesey Local Authority – Estyn

Ff - Background papers (please contact the author of the Report for any further information):

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Arolygiaeth Ei Mawrhydi dros Addysg a Hyfforddiant yng Nghymru
Her Majesty's Inspectorate for Education and Training in Wales



A report on

**Isle of Anglesey Local Authority
Learning Services
Council Offices
Glanhwfa Road
Llangefni
Anglesey
LL77 7TW**

Date of inspection: June 2022

by

**Her Majesty's Inspectorate for Education
and Training in Wales**

This report is also available in Welsh.

About Isle of Anglesey County Council

Isle of Anglesey County Council has a total population of approximately 70,000. The local authority maintains 45 mainstream schools. There are 40 primary schools and five secondary schools. The local authority also maintains one special school. The chief executive took office in March 2022 and the Director for Education, Skills and Young People was appointed in September 2019. The leader of the council has been in the role since 2017 and the main portfolio holder for learning services took office in May 2022. The local authority's last inspection was conducted in 2012. Isle of Anglesey County Council is one of six local authorities in the GwE regional consortium supporting its improvement to schools. In 2021-2022, the Council's net education budget is approximately £69,500,000. The delegated school budget per pupil in 2021-2022 is £5,022, which is higher than the average in Wales. Inspectors consider a wide range of information about the local population when evaluating the outcomes and quality of education services. They consider this information alongside information about the national population. Here is some of the most useful information about children and young people on the Isle of Anglesey:

- Over a three-year average, 17% of pupils aged 5 to 15 are eligible for free school meals, which is lower than the average in Wales of 20%
- 45% of pupils aged 5 and over are fluent in the Welsh language, which is higher than the average in Wales of 16%
- 4% of pupils aged 5 and over are from ethnic minorities, which is lower than the average in Wales of 12%
- 23% of pupils have special educational needs (SEN), which is higher than the average in Wales of 20%. (Please note that this data is from January 2021, before changes were made to the way in which SEN provision is allocated)
- 121 children per 10,000 were looked after by the local authority in 2021

Summary

The robust quality and effectiveness of the Learning Service leaders within Isle of Anglesey authority contribute very effectively towards ensuring high quality education services. They set high expectations, lead teams effectively and co-operate well to drive strategic priorities. They have developed the 'Team Môn' ethos and mindset where everyone's co-operation and contribution are valued, nurtured and used for the benefit of the island's children and young people.

The way in which the authority's leaders, officers and different departments consider the long term and work very closely with schools and external partners and each other is a strong feature. This contributes significantly to evident improvements in provision, for example in ensuring integrated experiences for learners at risk of disengagement; support for vulnerable learners; establishing hubs in schools and improving practitioners' understanding of the impact of trauma and adverse childhood experiences on pupils' achievement and well-being.

Education is a high priority for the Council. There is a clear vision in terms of improving the quality of education, and education budgets have been protected from cuts compared with other departments within the authority. Leaders and teams within the Learning Service have a sound understanding of what they need to achieve. Through open, regular and thorough self-evaluation processes, they have a good understanding of the education provision and identify sensibly the strengths and areas for improvement. However, there is room to strengthen the authority's use of this information in order to evaluate the effect of some of their activities.

Leaders, including elected members, are prepared to make difficult and timely decisions by changing and refining plans and priorities as circumstances require. For example, when making decisions about school modernisation or when responding to the COVID-19 pandemic crisis. Scrutiny arrangements are in place; however, there is room to strengthen these in order to offer better identification of, and public accountability for, the effectiveness of education provision.

The beneficial co-operation that exists between the authority and the North Wales school effectiveness and improvement service (GwE) contributes well to ensuring that they have a robust understanding of schools' needs. Together, they provide good support for Anglesey schools to improve the quality of teaching and leadership.

The work to strengthen Welsh-medium provision is ongoing, with a number of elements, such as support for latecomers, representing good practice within the authority.

Recommendations

R1 Strengthen processes for evaluating the effect of the Learning Service's work

R2 Develop and strengthen formal scrutiny arrangements

What happens next

Following publication of the inspection report, the local authority should update its plans in order to address the recommendations and consider the shortcomings identified by the inspection process. The local authority should update its plans within three months of publication of the inspection report.

Estyn will invite the provider to prepare case studies linked to its coordinated work to protect and improve the well-being of learners and in terms of their work to strengthen the Welsh language. These will be disseminated on Estyn's website.

Main findings

Outcomes

We cannot provide a full evaluation of outcomes. This is due to the impact of the COVID-19 pandemic, which led to the suspension of inspections of schools and most other education providers since March 2020. It is also due to the lack of data on outcomes that can be compared over time, since the pandemic changed the way in which qualifications were awarded, and affected most of the other data we consider when making evaluations, such as school attendance, school exclusions and the destinations of post-16 learners.

Any evaluations that follow provide context by reporting on outcomes before the pandemic or relate to more recent outcomes where the evidence base is valid and reliable.

Between September 2017 and March 2020, we inspected one secondary school, where we judged that standards were good. Over the same period, we inspected 16 primary schools, in which we judged that standards were good in 12 of them, excellent in two schools and adequate in two. One of those schools was placed in the statutory follow-up category and three were placed in the follow-up category review by Estyn. These schools managed to improve, and no longer require follow-up activity. We also inspected 12 non-maintained settings, in which we judged that standards were good in most of them. Three settings required monitoring by Estyn, but following appropriate progress, they are no longer in a category.

Overall standards at the end of key stage 4 in the three years before the pandemic were variable. Outcomes for Anglesey secondary pupils in a minority of schools were in line with expectations, but were below expectations in a few of the schools.

The performance of pupils eligible for free school meals over this period was generally higher than the national average. Overall, the rate of pupils achieving 5 A/A* grades or equivalent was lower than the national average.

The judgement on well-being and attitudes to learning was good or better in most inspections and settings in Anglesey during the latest inspection cycle since September 2017. Of the 17 schools inspected between 2017 and 2020, well-being and attitudes to learning were found to be good or better in almost all. Over the same period, attendance rates in Anglesey schools were similar to the national rates.

Children and young people within the authority have benefited greatly from the provision to support and promote their well-being during the period of the pandemic. The authority's current senior leadership team was established during the early stages of the pandemic at the beginning of 2020, and the Director of Education had been in office for just a few months. The team succeeded in maintaining services throughout the lockdown periods, providing effective support to help the well-being of Anglesey's children and young people. Detailed attention was also given to maintaining the well-being of the workforce.

Through co-operation between the Learning Services, the family support service and the youth service, the authority's staff have supported and promoted the well-being of children and young people successfully through a range of valuable activities and events. Pupils have benefited from regular engagement with youth officers established in their schools. A significant number of pupils benefited from enjoyable physical activities during the summer holidays that were aimed at promoting their awareness of keeping fit and healthy eating.

There is a wide range of opportunities for pupils to contribute to corporate decisions. For example, they have contributed to a 'have your say' survey, discussing their experience of living in Anglesey, and referring to aspects such as their employment hopes for the future. Representatives from among the island's pupils are taking part in research work to adapt and agree on menus for the revised catering service for schools.

Education services

Under Inspection Area 2, Estyn sets local inspection questions that are relevant to each local authority. Local inspection questions focus on education services that relate to the local authority's current strategic priorities or derive from information that Estyn has about education services in the local authority.

How well do the local authority and the regional service support schools to improve the quality of teaching and leadership?

Isle of Anglesey local authority has a close and productive working relationship with the North Wales regional schools effectiveness and improvement service (GwE). As partners, they have a clear understanding of their roles and responsibilities in school improvement processes. Over an extended period, there is a stable situation in terms of regional service staff working with the authority and its schools. This contributes to their thorough identification of schools' needs. There is a sense that everyone contributes to the work of 'Team Môn' and there is purposeful co-operation in order to ensure valuable support and appropriate challenge for schools. The local authority has worked closely with the region to provide valuable training and opportunities for school staff to develop their leadership skills. In addition, the work of supporting secondary schools and primary catchment areas to develop teaching is developing appropriately following the period of the pandemic.

During lockdown periods, co-operation between the local authority and the region contributed beneficially to providing training and resources to help schools to respond to the need to support pupils' well-being and provide virtual teaching. Improvement support advisers were in regular contact with school leaders and this strengthened the relationship between them. As schools returned to teaching pupils face-to-face, the region and the authority provided valuable support for schools to develop their provision in support of basic skills and pupils' well-being. Following the easing of pandemic restrictions, improvement support advisers use school visits beneficially to identify their support and training needs.

The region provides a comprehensive professional learning programme including support from advisers who specialise in core or key stage subjects. GwE facilitates co-operation beneficially between clusters of schools in order to develop teaching.

For example, work between primary schools to develop provision for improving pupils' oracy skills. In addition, the local authority works beneficially in partnership with GwE to offer specific services and training in response to the needs of individual schools and their priorities. For example, the early years team and the language centres team co-operate effectively with schools to support the common priority of Anglesey schools in developing the Welsh language and supporting newcomers to the language. Staff from these teams visit schools to train teachers and teaching assistants and model the use of immersion strategies in teaching. The authority recognises the need to evaluate more incisively the quality and effect of professional learning provision on pupils' outcomes.

The region and authority provide valuable opportunities for teachers and leaders to co-operate in networks including primary catchment areas and an alliance of secondary schools. This supports schools beneficially to respond to national priorities such as the Additional Learning Needs and Education Tribunal (Wales) Act 2018 and the Curriculum for Wales. The region and the local authority encourage schools to be learning organisations that take responsibility for their own improvement by researching and co-operating on common priorities. They facilitate valuable opportunities for schools to take increasing ownership and accountability for each other's improvement journey. For example, the secondary alliance has recently been co-operating to develop aspects of inclusion and attitudes to learning in response to a common priority following the pandemic. In facilitating this work, the supporting improvement advisers and school leaders model good practice and are beginning to validate schools' processes and findings. This supports schools to plan for improvement, but it is too early to measure the effect of this initiative on pupils' well-being and progress.

GwE offers a comprehensive range of development programmes for leaders including National Leadership Programme courses. The local authority and Anglesey schools place a clear priority on ensuring that staff attend these programmes to develop their leadership skills in order to ensure succession. The authority's CAMU group, a strategic group of secondary school leaders, which has been established for a number of years, has a positive effect on the quality of leadership. For example, individuals are given valuable opportunities to shadow experienced leaders and to lead specific networks or areas. The authority offers an appropriate programme of training for governors in order to support them in their role as a critical friend.

The authority's Education Quality Standards Board holds the region to account for its work in an appropriate manner. Multi-agency groups of senior officers, lead officers from relevant services and GwE staff meet regularly to share information and evidence about Anglesey's schools. This useful process allows the authority to identify schools that may cause concern and those with good practice that is worth sharing further. Thresholds and triggers are used to harmonise the procedure for identifying concerns in relation to standards, learning and teaching, assessment, leadership, inclusion, and management issues.

How effective is the local authority's provision for supporting vulnerable learners at risk of becoming disengaged?

Strong co-operation between different departments and agencies in seeking to provide a single integrated experience of support for learners at risk of becoming

disengaged, and their families, is a strong feature of the authority's work. The Learning Service co-operates productively with partners including social services and youth services to respond to the needs of vulnerable learners but also in order to work proactively to prevent problems.

The principle of preventative work is at the core of the authority's work. A clear aspect of this principle is the work to raise awareness of the impact of trauma on children and young people. All Learning Services' staff, staff in all schools on the island, and staff in other departments, such as children's services, have had access to purposeful training so that they understand what trauma is and its effect on children and young people. Another aspect of this preventative work is the 'Early Help Hub' which includes approximately 20 different agencies. They work together and plan together to support vulnerable learners and their families and to put strategies in place to tackle problems at an early stage.

There is a wide range of strategies, provision and panels to support vulnerable learners. These include welfare officers, a behaviour support service, provision to promote the emotional well-being of learners and the 'Stepping Up' course which helps vulnerable learners to progress between different stages in their educational life and into employment. It also currently includes the 'TRAC' programme, which supports pupils that are at risk of disengagement, but this programme is about to end, leaving a gap in provision. The authority has recognised the need for a clearer, more cohesive strategy for the work of supporting vulnerable learners, and this is part of the job description for a new manager who will have responsibility for youth services, children in care, and the well-being of children and young people.

The work of the youth service is a notable aspect of the support for vulnerable learners. There is a youth officer in every secondary school on the island. They offer a drop-in service for learners, support the school's personal and social education provision, and run youth clubs and evening activities in the community. A lesbian, gay, bisexual and transgender (LGBT+) group has been established by youth officers in each secondary school. The service also offers opportunities for learners at risk of disengagement to gain qualifications and experiences, such as employment preparation courses and the Duke of Edinburgh Award.

The authority's officers collect a range of useful data about vulnerable learners. This includes attendance data, de-registrations and exclusions. They also collect information about pupils with individual development plans and track their progress appropriately against their targets. The authority has also formalised the process of identifying vulnerable learners at risk of disengagement by ensuring that their provision goes through the same process as the one for learners with additional learning needs. The current system for collecting and monitoring all this useful information is not sufficiently cohesive.

Learning Service officers have responded robustly and promptly to concerns about the number of exclusions over time and the number of pupils who do not continue in education in their schools until the end of key stage 4. They re-examined their arrangements for these vulnerable learners and worked with secondary schools and the children's service to put new arrangements in place. They are in the process of establishing a hub in every secondary school, which will enable learners to receive purposeful provision in the hub and provision within the mainstream, where

appropriate. In order to provide more complete support for these learners and their families, the hubs are staffed by teachers and staff from the children and families service who can work during evenings and at weekends. Since these hubs are a recent development, it is too early to evaluate their effect.

Leaders conduct continuous scrutiny on arrangements for pupils who receive their education outside the county. They work practically to ensure suitable provision within the local area, by opening children's homes. Where appropriate, they train the workforce within local schools to be able to re-admit pupils to continue their education within their communities.

How effective is the local authority's provision for promoting the well-being of all children and young people?

Senior leaders in the Learning Service place great emphasis on promoting the well-being of the island's children and young people. They co-operate closely and successfully with different departments within the authority. This facilitates the work of ensuring manageable and effective provision. A notable example of this is the co-operation between the senior well-being officer of the Learning Service and the head of the children and family services department, who also has responsibility for leading the social services department within the authority. The arrangements ensure that services within their departments operate smoothly and without any boundaries.

Leaders consult regularly with schools and settings in order to be able to adapt provision as necessary. For example, as a result of identifying the need to support elements of personal and social education more effectively, the healthy schools service organised training for youth workers so that they can offer elements of sex and relationships education in schools.

In co-operation with the children and families service, officers operate an 'Early Intervention Hub'. The Hub allows different agencies to work together to discuss and offer different options for supporting pupils. For example, they work together closely to develop and implement a cross-county strategy for responding actively to concerns about domestic violence.

The early years advisory team delivers a wide range of training that facilitates preparations in non-maintained settings for delivering the curriculum. They have delivered training focused on child development, and how to adapt planning methods so that they respond better to the interests and needs of the youngest children. A useful website has been set up to share information and provide guidance to practitioners on aspects of child development, including well-being.

The work of the Family Support Team contributes to the successful promotion of child development and well-being. An example of the effect of their work is the 'Taith i Saith' scheme which outlines the authority's plans for promoting the development and well-being of the youngest children. The authority offers a rich range of activities to promote health and well-being, including during school holidays. For example, they provide 'food and fun' activities to promote awareness among children and their families of the importance of taking part in physical activities and emphasising the importance of healthy eating. The authority recognises the important role of the youth service in maintaining the well-being of children and young people. During pandemic

lockdown periods, they used their close and supportive relationship with pupils and their families to give them additional beneficial support.

Leaders have established an extremely robust vision for developing the awareness of practitioners at all levels of the importance of being trauma-informed, and the impact of trauma on children and young people. Officers have worked very diligently to coordinate training at several levels for teachers and assistants in schools and settings. This succeeds in equipping them to be aware of the impact of adverse experiences on the development, self-image and confidence of individuals. There is effective interweaving with the work of educational psychologists within the authority's additional learning needs and inclusion service, since professional development of the workforce has built the capacity for schools to respond effectively to pupils' needs.

How effective is the local authority's approach towards modernising schools, including strengthening Welsh-medium provision?

There is a clear vision on the reorganisation and modernisation of schools, based on ensuring that schools are suitable for the 21st century and making the best use of modern technology. Prominent attention is given to developing provision for Welsh-medium and bilingual education within the modernisation strategy. Some elements of the vision are in place and having a positive effect, for example the expansion of provision of language centres and reducing surplus places in schools. Some aspects of the vision, for example the modernisation of post-16 education on the island, are in their early days.

Leaders and officers across the authority are working together successfully to implement the objectives of the education modernisation strategy. Leaders and officers now use a good range of sources of information, for example about the condition and size of buildings, the linguistic nature of different areas, and the services available to or needed by specific communities. They engage effectively with stakeholders including teachers, governors and parents to ascertain their views on school modernisation plans. This ensures that their voices are considered and offers beneficial opportunities for the authority to adapt its proposals as necessary. A positive feature of these engagement arrangements is the co-operation between the authority and specific groups such as the Anglesey Language Forum, Mudiad Meithrin and Flying Start, to ensure that provision matches the area's requirements. This work helps the authority to fulfil its aspiration of ensuring that schools are an integral part of their communities and help to meet local needs.

The authority has invested in a range of capital projects during the first stages of the Welsh Government's 21st Century Schools programme. They are making good progress in ensuring suitable schools of the appropriate type in the appropriate locations to meet learners' needs. They have built three new schools, updated and extended two schools, and closed 11 schools. Although this has reduced the number of surplus places in schools across the county, the percentage remains relatively high in the secondary sector. The authority has appropriate plans to address this in the near future, although the timetable for the introduction of this programme has been delayed somewhat due to the pandemic.

The Welsh in Education Strategic Plan (WESP) 2022-32 interweaves appropriately with the vision, aims and objectives of the modernisation programme. There has been joint preparation for the plan with partners, local authority departments, schools and settings and also partners on a wider scale such as the regional consortium and Bangor University. There is a strong emphasis on offering beneficial opportunities for the children and young people of Anglesey to achieve the highest standards in order to maintain the Welsh language, culture and the economy in the area. The WESP includes an ambitious aspiration in terms of ensuring that all pupils are bilingual by the age of 16. The WESP builds successfully on existing good practice, such as the useful support available to latecomers through Welsh language immersion centres. Although this support is not directly available to secondary school pupils at present, leaders have recently made use of additional funding to support participating pupils in Years 7 and 8. The language centres also offer beneficial opportunities for teachers and practitioners to develop their linguistic skills and awareness of language immersion methods in their schools and settings. The use of digital technology together with close co-operation within and beyond the county is a notable element of the authority's work in terms of developing the Welsh language and bilingualism. For example, leaders co-operate successfully with the regional consortium and Bangor University to create digital resources and to support the development of pupils' oracy skills through an innovative project.

Leadership and management

The authority's Learning Service has taken great steps in the last three years under the leadership of a very effective director and management team. They have developed the ethos and mindset of 'Team Môn' where everyone's co-operation and contribution are valued, nurtured and implemented for the benefit of the island's children and young people. The director provides the Service with energetic and purposeful leadership and vision.

The Council leader is passionate about improving the quality of education and life for the island's residents and has a clear vision for doing so. She is prepared to take responsibility for difficult decisions and has a firm grasp of the Council's work across services.

The Chief Executive, although new to the role, was instrumental in guiding the vision in his previous role, and provides stability, continuity and a strong understanding of the challenges facing the island. The aim of developing a 'learning island with learning communities' is clear in the relevant strategic plans. That vision has been developed through informal and formal engagement at different levels across the Council and with partners. The quality of the Council's governance has developed effectively in recent times and relationships and the culture are now much more positive and mature.

Throughout the COVID-19 pandemic, education leaders were energetic and effective in supporting schools. The local authority's supportive work during the pandemic has strengthened relationships with its learning communities and this has been beneficial in terms of building trust and confidence among stakeholders. Better engagement with partners has opened up opportunities to discuss and gather opinions on sensitive issues, for example on the reorganisation of schools in the Llangefni area, with discussions leading to a different proposal from the one put forward initially. The

authority's officers have a strong belief in developing relationships and building bridges where there is dispute.

The Learning Service co-operates effectively with a number of partners, for example GwE (the North Wales school effectiveness and improvement service). The relationship is robust and benefits from established staff who know the authority's schools well.

At their best, the Council's formal scrutiny processes are appropriate, and elected members are seen to own the reports and respond confidently to questioning. The Schools Progress Review Panel provides an informal scrutiny procedure in which representatives from specific schools are invited to present information, which often leads to purposeful inquiry in order to identify strengths and areas for development. School leaders are invited back if necessary, and purposeful visits are made to schools in order to reinforce the panel's understanding. There is good quality support for the panel, which focuses on developing the understanding of elected members, and members have opportunities to contribute to evaluation sessions on the panel's work and identifying further areas for focus. Since the pandemic, they have examined areas such as well-being, the Welsh language and distance learning. There is an opportunity to raise key issues with officers and service providers and to approve key issues to be presented in member briefing sessions.

Reports on the work of the Schools Progress Review Panel are presented to the Partnership and Regeneration Scrutiny Committee. However, there are currently few opportunities for specific, formal and public scrutiny of the effectiveness of the work of education provision. In line with the desire for continuous improvement, the Council has recognised the need to strengthen and improve the scrutiny process with the intention of focusing on standards, quality of provision and leadership in education.

There is a strong corporate commitment to open, regular and thorough self-evaluation to support planning for improvement. This includes a decisive focus on evaluating the strategic priorities of the Learning Service. Leaders have a good understanding of education provision and recognise strengths and areas for improvement. The Learning Service's own evaluation of progress against its priorities is in line with most of the findings of this inspection, and plans and projects are ready to begin on many aspects where improvement is needed.

Overall, the authority engages well with stakeholders in steering, evaluating and planning education services. They have strengthened methods whereby stakeholders, especially those with links to schools such as governors and headteachers, can contribute their opinions. One of the authority's strengths is the way in which headteachers are included in various forums in order to ascertain their opinions, and to influence, shape and plan new provision, for example creating focused microsites for sharing information more efficiently following the pandemic. Although the learning service prioritised the strengthening of communication methods with stakeholders within their improvement plans last year, some parents have identified a lack of opportunities to convey their views in order to influence certain elements of provision.

Since the previous inspection by Estyn in 2012, there has been definite progress in the way in which the authority plans strategically for improvement. There is a strong culture of planning services which correspond well to the Well-being of Future Generations Act. By thinking about the long term and working effectively with people and partners, the authority continues to strengthen the way it works as an organisation on a day-to-day basis. Leaders tailor provision sensibly, such as officers' duties and new appointments, and as the authority's different departments work much more smoothly and efficiently together. This contributes well towards, for example, the authority's ability to work co-operatively to maintain and improve the well-being of the island's residents, including children and young people.

Following local elections a few weeks before the inspection, the Council's leader and senior officers are embarking on drawing up new objectives for the Council for the period from 2022 to 2027. The previous Council had a good reputation for putting sensible objectives in place and implementing them between 2017 and 2022. This includes decisive action by leaders in tailoring corporate plans to deliver a rapid response to the challenges of the pandemic. A transitional plan was put in place with a clear focus, for example, on maintaining well-being and ensuring that nearly all pupils completed their secondary school education up to the end of Year 11.

On the whole, there is clear consistency and coherence between the Council's 2017-2022 plan and the Learning Service's plans. Although tackling deprivation and poverty is a clear priority for the Council and the Learning Service, plans by the authority, such as the Anti-Poverty Strategy, do not highlight clearly enough the Learning Service's contribution to this work in order to evaluate the impact of provision.

Leaders and teams within the Learning Service have a sound understanding of what they need to achieve. The service improvement plan identifies relevant key priorities, including delivering strong support to sustain the emotional and mental well-being of children and young people. In addition, the archive service and Oriel Môn have specific objectives for action to support learning and the new curriculum in schools. Each priority has relevant progress indicators and clear steps for improvement, although there is room for some of these to be more measurable.

Performance management arrangements are robust. There is a range of processes in place throughout the year which ensure that education services are, for the most part, monitored carefully. The authority is aware of the need to tailor a number of performance indicators that were delayed due to the pandemic or where national data is no longer reported. The authority manages risks that affect education services well and escalates them to the corporate risk register if necessary.

The authority gives purposeful attention to promoting professional learning for its staff through a corporate training and development plan. Staff receive beneficial opportunities to discuss their personal professional learning needs at regular meetings with line managers and performance management reviews. This leads to professional learning opportunities such as attending courses, regional and national networks, and undertaking accredited courses. The authority gives careful consideration to succession within the service. Staff have beneficial mentoring and shadowing opportunities that are aimed at co-operation and developing their expertise. In addition, staff receive valuable opportunities to attend leadership

courses and to take responsibility for leading cross-departmental projects in order to develop their leadership skills and experience. Although there is a wide-ranging professional learning offer, leaders do not always consider the effect of professional learning on improving the quality of Learning Service provision.

The Learning Service conveys a strong culture of safeguarding and sets firm and high expectations across the workforce. At a strategic and operational level, the service has built productive and effective working relationships with all the services working with children and families across the Council. In addition, through sensible restructuring, the Learning Service's contribution to safeguarding the island's children and young people has strengthened over time.

The corporate safeguarding policy gives clear guidance to schools and settings on the implementation of their duties to protect pupils' well-being. A senior education officer operates as a designated safeguarding officer and the effect of her strategic and operational work on a wide range of the authority's procedures is notable. The officer chairs the Corporate Safeguarding Delivery Board. This means that education has a prominent voice in the Council's decisions regarding its strategy on protecting children and young people.

Safe employment arrangements are robust and clear, and Learning Service officers carry out an annual audit of staff appointment arrangements to ensure that safe recruitment procedures are followed. In addition, there are robust arrangements for monitoring school safeguarding processes through the scrutiny of annual safeguarding reports to governing bodies. These arrangements ensure that the authority has up-to-date information about safeguarding processes in schools and can submit detailed reports on these to the Corporate Safeguarding Panel.

Coherent leadership has resulted in a strong link between corporate priorities on well-being and the practical and preventative work undertaken in non-maintained settings and schools across the authority. For example, the corporate strategy of providing training to improve practitioners' understanding of the impact of trauma and adverse childhood experiences on pupils' achievement and well-being has a positive effect on the quality of provision. The Learning Service has invested significantly in strengthening safeguarding provision in all schools and settings by creating 'Safeguarding Champions' in each catchment area. Over the past three years, the work of the Safeguarding Champions has had a positive effect on the quality of child protection and safeguarding work. For example, the Champions group discusses and co-ordinates beneficial preventative work and considers and responds to relevant research when planning their well-being curriculum.

The Learning Service plays a leading role in local and national preventative work. For example, a few primary and secondary schools in Anglesey were part of a national pilot scheme to develop resources on the theme of hate crimes. In addition, the authority is part of a national task and finish group working on updating the relationships and sexuality policy to match new requirements within the Curriculum for Wales. Recently, the service contributed to important work on reviewing the Home Office's Prevent training resource.

The authority has a good understanding of its financial position within the Learning Service. Since 2018-19, the authority has increased its education budget from a low

starting point to a level that is closer to expectations. Its net education budget per pupil is in the highest quartile of Welsh authorities. The authority has funded school staff salary settlements in full, and education budgets have been protected from cuts compared to other departments within the authority. Following an overspend situation in 2018-19, learning services have been provided within budget over the past three years.

The authority is aware of current financial risks and those on the horizon. They recognise that it will be necessary to respond to increasing challenges, including potential increases in costs relating to staff, heating and electricity, transport, and repair and renewal. While there have been small changes to the school funding formula, it has not been fully revised since 2007, and there is an opportunity for the authority to assure itself that the formula remains appropriate, given the changes in the provision of education services.

School balances, as in other authorities, have increased significantly from £198k in 2019-20 to £7.9 million at the end of 2021-22. In 2019-20, 10 of the authority's 46 schools had a financial deficit, however, by 2020-21 many of these had a surplus. Plans are underway to address the three schools in deficit in 2021-22. The authority has received plans from schools indicating how they will use the additional balances and it is recognised that some plans need to be strengthened.

The authority and the schools budget forum engage effectively, openly and constructively with key issues affecting school funding and services provided by the authority to schools. School leaders appreciate the support they receive from the authority's finance and human resources team.

Almost all schools make use of a range of service level agreements that are available. The arrangements for placing and managing education contracts have been strengthened over the past three years, and it is intended to review them regularly, and also to seek opportunities to support schools with new purchasing. The authority is developing evaluation processes both for services commissioned externally and those provided internally, in order to provide assurance about their effectiveness.

Evidence base of the report

Before the inspection, inspectors:

- consulted the local authority on the local inspection questions to be used during the inspection, based on the authority's self-evaluation, strategic plans and relevant data held by Estyn
- analysed the outcomes from open questionnaires, including the views of learners, parents, school staff and governors, local authority staff, regional consortium staff, elected members and general public
- carried out a preliminary visit to the local authority to meet with a range of relevant partners to education services, such as learner representatives, headteachers and governors, and leaders from statutory and third sector agencies working with children and young people

During the inspection, inspectors:

- met with the leader of the council, elected members responsible for education services, elected members responsible for the scrutiny of education services, the chief executive, the director of education, other leaders and managers in education services, other relevant staff in the local authority, the managing director of the regional consortium for school improvement and other relevant staff from the regional consortium
- looked closely at the local authority's self-evaluation processes
- considered the local authority's strategic and operational plans for improvement
- scrutinised a variety of documents, including information on learner outcomes, information on the performance of schools and other education settings, including information from the regional consortium for school improvement, minutes from a range of meetings, reports presented to council or scrutiny, information relating to the safeguarding of learners and other information relevant to the local authority's education services held by Estyn

After the on-site inspection and before the publication of the report, Estyn:

- reviewed the findings of the inspection alongside the supporting evidence from the inspection team in order to validate, standardise and ensure the quality of the inspection
- provided a draft copy of the report for the local authority to note any concerns with factual accuracy, and made amendments where necessary

Copies of the report

Copies of this report are available from the local authority and from the Estyn website (www.estyn.gov.wales)

The report was produced in accordance with Section 38 of the Education Act 1997, the Children Act 2004 and the Learning and Skills Act 2000.

Every possible care has been taken to ensure that the information in this document is accurate at the time of publication. Any enquiries or comments regarding this document/publication should be addressed to:

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Publication date: 22/07/2022

Estyn Inspection Report – Isle of Anglesey County Council

Draft post inspection plan

Recommendation 1 - *Strengthen processes for evaluating the effect of the Learning Service's work*

The authority gives purposeful attention to promoting professional learning for its staff through a corporate training and development plan. Staff receive beneficial opportunities to discuss their personal professional learning needs at regular meetings with line managers and performance management reviews. This leads to professional learning opportunities such as attending courses, regional and national networks, and undertaking accredited courses. The authority gives careful consideration to succession within the service. Staff have beneficial mentoring and shadowing opportunities that are aimed at co-operation and developing their expertise. In addition, staff receive valuable opportunities to attend leadership courses and to take responsibility for leading cross-departmental projects in order to develop their leadership skills and experience. Although there is a wide-ranging professional learning offer, leaders do not always consider the effect of professional learning on improving the quality of Learning Service provision, nor the effect on outcomes for learners.

Outcome	Action	Responsible Officer	Start Date	Date of Completion	Resources	Monitoring Status
Robust processes for evaluating the effect of the Learning Service's work are operational	Identify needs and priorities for the service by engaging with stakeholders.	AffJ	September 2022	November 2022	Time	
	Create a training/professional development plan that aligns with the service's needs and priorities.	AffJ	November 2022	January 2023	Time and Human Resources input	

	Identify what central staff needs to attend what training during the annual appraisals.	UDA	February 2023	February 2023		
	Approve the process/model for considering the effect of the professional learning.	UDA	February 2023	February 2023		
	Identify and develop systems/materials/arrangements to implement the model.	AFfJ	March 2023	March 2023	Time of Business Team staff	
	Provide training for line managers and key individuals from outside the service, on the new review model.	AFfJ	March 2023	March 2023		
	Use the systems/materials/arrangements to review the training.	UDA	April 2023	January 2024	SLT time	
	Review the model's suitability and effectiveness against the service's priorities and needs.	AFfJ	January 2024	January 2024		

Outcome	Action	Responsible Officer	Start Date	Date of Completion	Resources	Monitoring Status
Evaluate the effect of the Learning	Collaborate with consortia to identify effective methods of evaluating the quality and effect of professional learning on pupil outcomes.	ACE/OTD	September 2022	July 2023		

Service's work on learners	Use the BAS meetings and the Business Plan to evaluate and challenge the quality and impact of professional learning on pupil outcomes.	ACE/AFfJ	December 2022	July 2023		
	Collaborate with the Looked After Children Education, Youth and Wellbeing of Children and Young People Service Manager to create a more coherent strategy for the work of supporting vulnerable learners.	ACE/ShW	September 2022	July 2023		
	Review and improve the system of gathering and monitoring information about vulnerable learners (de-registration, exclusions, attendance) to be more coherent.	ShW/GMH	December 2022	July 2023		
	Establish a governing board for inclusion hubs to evaluate the effect of this intervention on vulnerable pupils, with the secondary schools contributing reports on the work. The board will report to the BAS and the Education Scrutiny Panel.	ACE/FEE	September 2022	July 2023		
	Ensure that the Learning Service's Service Delivery Plan (SDP) considers the Council's strategies.	AFfJ	September 2022	April 2023		
	Quarterly reports include information regarding contributions and the effect of the service's work on the Council's strategies.	AFfJ	September 2022	April 2023		

Recommendation 2 – Develop and strengthen formal scrutiny arrangements

Context from Estyn Inspection

Reports on the work of the Schools Progress Review Panel are presented to the Partnership and Regeneration Scrutiny Committee. However, there are currently few opportunities for specific, formal and public scrutiny of the effectiveness of the work of education provision. In line with the desire for continuous improvement, the Council has recognised the need to strengthen and improve the scrutiny process with the intention of focusing on standards, quality of provision and leadership in education.

Outcome	Action	Responsible Officer	Start Date	Date of Completion	Resources	Monitoring Status
Robust scrutiny process in place to scrutinise the Learning Service's work.	Review the current process and establish a new scrutiny process	AD/ RHH	July 2022	September 2022		
	Decide on membership for the scrutiny meetings and committees.	Elected Members	July 2022	July 2022		
	Create terms of reference and confirm the purpose and frequency of meetings and committees.	AD	July 2022	July 2022		
	Engage and agree on a work programme for the scrutiny panel	RHH/MBH and members of scrutiny panel	July 2022	October 2022		
	Ensure that a forward programme is in place, with the input of the Learning Service's and Children's Services SLT and authorised by the Council's Leadership Team.	AD/MBH	July 2022	October 2022		
	Ensure a process is in place that strengthens the ability of Elected Members to maximize, prioritise and then publicly scrutinise items of strategic importance in Education	AD/MBH	July 2022	October 2022		



Panel Sgriwtini Addysg

Dydd Iau, 22 Medi 2022

Education Scrutiny Panel

Thursday, 22 September 2022

**Adroddiad Arolwg Estyn – Cyngor
Sir Ynys Môn**

- i. Prif gasgliadau**
- ii. Argymhellion – ffordd ymlaen**

***Estyn Inspection Report – Isle of Anglesey
County Council***

- i. Main conclusions***
- ii. Recommendations – way forward***

1) Trosolwg o Adroddiad Arolwg Estyn – Cyngor Sir Ynys Môn

- 2) Ymateb y gwasanaeth i'r arolwg
- Cyflwyno cynllun ôl-arolwg drafft
 - Crynodeb o astudiaethau achos

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Yr Arolwg

- Mehefin 6ed – 10fed
- 9 arolygydd
- Enwebai – Aaron C. Evans
- Cyhoeddiad yr adroddiad 22/07/022

1) *Overview of Estyn Inspection Report – Isle of Anglesey County Council*

- 2) *The service's response to the survey*
- *The draft post inspection plan*
 - *Summary of case studies*

The Inspection

- *June 6th-10th, 2022*
- *9 inspectors*
- *Nominee – Aaron C. Evans*
- *Publication of the report – 22/07/2022*

Yr Adroddiad

The Report

- 1) Deilliannau
- 2) Pa mor dda mae'r awdurdod lleol a'r gwasanaeth rhanbarthol yn cefnogi ysgolion i wella ansawdd addysgu ac arweinyddiaeth?
- 3) Pa mor effeithiol yw darpariaeth yr awdurdod lleol i gefnogi dysgwyr bregus sydd mewn perygl o ymddieithrio?

- 1) *Outcomes*
- 2) *How well do the local authority and the regional service support schools to improve the quality of teaching and leadership?*
- 3) *How effective is the local authority's provision for supporting vulnerable learners at risk of becoming disengaged?*

- | | | | |
|----|--|----|---|
| 4) | Pa mor effeithiol yw darpariaeth yr awdurdod lleol ar gyfer hybu lles yr holl blant a phobl ifanc? | 4) | <i>How effective is the local authority's provision for promoting the well-being of all children and young people?</i> |
| 5) | Pa mor effeithiol yw ymagwedd yr awdurdod lleol tuag at foderneiddio ysgolion gan gynnwys cryfhau darpariaeth cyfrwng Gymraeg? | 5) | <i>How effective is the local authority's approach towards modernising schools, including strengthening Welsh-medium provision?</i> |
| 6) | Arweinyddiaeth a rheolaeth | 6) | <i>Leadership and management</i> |

Trosolwg Cyffredinol

- Mae ansawdd ac effeithiolrwydd cadarn arweinwyr y Gwasanaeth Dysgu o fewn awdurdod Ynys Môn yn cyfrannu'n effeithiol iawn tuag at sicrhau gwasanaethau addysg o safon uchel.

- Page 86
- Maent wedi datblygu ethos a meddylfryd 'Tîm Môn' lle mae cydweithio a chyfraniad pawb yn cael ei werthfawrogi, ei feithrin a'i ddefnyddio er budd plant a phobl ifanc yr ynys.

Effeithiol	26	Buddiol	8
Llwyddiannus	7	Cydweithio	24
Cadarn	18	Cryf	18
Da	21	cydlynys	4
Clir	4	Nodwedd gref	4

General Overview

- The robust quality and effectiveness of the Learning Service leaders within Isle of Anglesey authority contribute very effectively towards ensuring high quality education services.*
- They have developed the 'Team Môn' ethos and mindset where everyone's co-operation and contribution are valued, nurtured and used for the benefit of the island's children and young people.*

<i>Effective</i>	26	<i>Beneficial</i>	20
<i>Successfully</i>	7	<i>Co-operate</i>	22
<i>Robust</i>	8	<i>Strong</i>	32
<i>Good</i>	17	<i>Coordinated</i>	2
<i>Clear</i>	14	<i>Notable</i>	4

Argymhellion

- Cryfhau prosesau ar gyfer gwerthuso effaith gwaith y Gwasanaeth Dysgu.
- Datblygu a chryfhau trefniadau craffu ffurfiol.

Astudiaethau achos ar y gwaith cydlynus o:

- Warchod a gwella lles dysgwyr.
- O ran y gwaith i gryfhau'r Gymraeg.

Recommendations

- *Strengthen processes for evaluating the effect of the Learning Service's work.*
- *Develop and strengthen formal scrutiny arrangements.*

Case studies on the coordinated work to:

- *Protect and improve the well-being of learners.*
- *In terms of the work to strengthen the Welsh language.*

Cwestiynau / *Questions*

Ymateb i'r arolwg – Tabled cynllun ôl-arolwg

Responding to the inspection – Post-inspection template

Argymhelliad - Recommendation

Cyd-destun o Arolwg Estyn

Context from Estyn Inspection

Deilliant <i>Outcome</i>	Gweithred <i>Action</i>	Swyddog Cyfrifol <i>Responsible Officer</i>	Dyddiad Cychwyn <i>Start Date</i>	Dyddiad Cwblhau <i>Completion Date</i>	Adnoddau <i>Resources</i>	Statws Monitro <i>Monitoring Status</i>

Argymhelliad 1 - Cryfhau prosesau ar gyfer gwerthuso effaith gwaith y Gwasanaeth Dysgu

Deilliant 1 - Prosesau cadarn ar gyfer gwerthuso effaith gwaith y Gwasanaeth Dysgu'n weithredol.

Deilliant 2 - Gwerthuso effaith gwaith y Gwasanaeth Dysgu ar ddysgwyr

Argymhelliad 2 - Datblygu a chryfhau trefniadau craffu ffurfiol

Deilliant - Proses graffu gadarn ar waith ar gyfer craffu ar waith y Gwasanaeth Dysgu.

Recommendation 1 – Strengthen processes for evaluating the effect of the Learning Service’s work

Outcome 1 - Robust processes for evaluating the effect of the Learning Service’s work are operational

Outcome 2- Evaluate the effect of the Learning Service’s work on learners

Recommendation 2 – Develop and strengthen formal scrutiny arrangements

Outcome - Robust scrutiny process in place to scrutinise the Learning Service’s work.

Astudiaeth Achos Lles Dysgwyr

- O fewn y Gwasanaeth Dysgu, penodir Uwch Swyddog i roi sylw penodol ar hyrwyddo llesiant.
- Mae Deddf Llesiant Cenedlaethau'r Dyfodol yn ganolog i'r gwaith.
- Mae'r rôl yn sicrhau bod gan y Gwasanaeth Dysgu lais i ddylanwadu ar ymyraethau llesiant ar lefel strategol yn lleol, yn rhanbarthol ac yn genedlaethol.
- Hyrwyddir cydweithio cynhyrchiol â phartneriaid gan gynnwys Gwasanaethau Cymdeithasol, swyddogion lles, Gwasanaeth Cynhwysiad Gwynedd a Môn a gwasanaethau ieuenctid ac eraill er mwyn ymateb i anghenion dysgwyr bregus ond hefyd er mwyn gweithio'n rhagweithiol i atal problemau'n gynnar.
- Mae'r egwyddor o weithio'n ataliol yn greiddiol ac yn gryfder yma ym Môn. Agwedd amlwg o'r egwyddor hon yw'r gwaith i godi ymwybyddiaeth o effaith trawma ar blant a phobl ifanc.
- Yn ei dro, mae'r weledigaeth wedi cryfhau gweithdrefnau Diogelu ar draws yr ysgolion yn llwyddiannus.

Well-being of Learners Case Study

- *Within the Learning Service, a Senior Officer is appointed to pay particular attention on promoting well-being.*
- *The Well-being of Future Generations Act is central to the work.*
- *The role ensures that Learning Service has a voice to influence well-being interventions at a strategic level locally, regionally and nationally.*
- *Productive collaboration with partners such as Social Services, welfare officers, Gwynedd and Anglesey Inclusion Service, youth and other services is promoted to respond to the needs of vulnerable learners to work proactively to prevent problems early.*
- *The principle of preventive working is core and a strength here in Anglesey. A prominent aspect of this principle is the work to raise awareness of the impact of trauma on children and young people.*
- *In turn, the vision has successfully strengthened Safeguarding procedures across schools.*

Astudiaeth Achos Y Gymraeg mewn Addysg

- O fewn y Gwasanaeth Dysgu, penodir Uwch Swydddog i roi sylw penodol i hyrwyddo'r Gymraeg mewn Addysg.
- Mae Cynllun Strategol y Gymraeg mewn Addysg (CSGA) yn greiddiol i'r maes hwn ac rydym yn adrodd yn flynyddol ar gynnydd.
- Mae'r Gwasanaeth Dysgu'n llwyddiannus mewn ceisiadau Grant Trochi gan LIC. Golyga hyn bod dau aelod ychwanegol yn ymuno â'r tîm Canolfan Iaith (4→6).
- Mae'r ganolfan yn cynnal cyrsiau 12 wythnos i hwyrddfyodiaid ac yn cefnogi dysgwyr drwy adnoddau ac ymweliadau ôl-ofal.
- Yn fwy diweddar, cynhelir ymweliadau i ddalgylchoedd penodol a'r sector uwchradd. Mae'r gwaith yn cefnogi aelodau staff drwy rannu arferion da addysgeg trochi a thrwy hyn yn codi gwydnwch yn addysg drochi Cymraeg yr ynsys.
- E.e. "mae arweinwyr yn cydweithio'n llwyddiannus gyda'r consortiwm rhanbarthol a Phrifysgol Bangor i greu adnoddau digidol a chefnogaeth i ddatblygu medrau llafar disgyblion trwy brosiect arloesol".

Welsh in Education Case Study

- Within the Learning Service, a Senior Officer is appointed to pay particular attention to the promotion of Welsh in Education.
- The Welsh in Education Strategic Plan (WESP) is core to this area and we report annually on progress.
- The Learning Service is successful in Immersion Grant applications from WG. This means that two additional members have joined the Language Centre team (4 → 6).
- The centre runs 12-week courses for learners and supports learners through resources and aftercare visits.
- More recently, visits are made to specific catchment areas and the secondary sector. The work supports staff members by sharing the good practice of immersion pedagogy and hereby raises resilience in the island's Welsh immersion education.
- E.g. "leaders are successfully collaborating with the regional consortium and Bangor University to create digital resources and support to develop pupils' verbal skills through an innovative project".

Cwestiynau / *Questions*

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Anglesey County Council	
Report to:	EXECUTIVE COMMITTEE
Date:	25 October 2022
Subject / Text:	ARFOR 2 Programme
Portfolio Holder(s):	Councillor Carwyn Jones
Head of Service / Director:	Christian Branch
Report Author:	Dewi G Lloyd, Regeneration Manager
Tel:	01248 752483
Email:	dewilloyd@ynysmon.gov.wales
Local Members:	Applies to all Elected Members

A – Recommendation / Recommendations and reason / reasons
<p>A1 Agree that Anglesey County Council will act in conjunction with other county authorities as a partner in the ARFOR 2 Programme;</p> <p>A2 Authorise the Head of Service – Regulation and Economic Development to do the following, with the agreement of the Head of Finance in respect of financial decisions, and the Council Solicitor in respect of legal agreements :-</p> <ul style="list-style-type: none"> a) Accept the terms of regional agreement(s) relating to the ARFOR 2 programme; b) Receive ARFOR 2 funding and manage this in accordance with the grant conditions; c) Administer ARFOR 2 grants and projects which are our responsibility; d) Represent the Council in Arfor 2 regional activities, including agreement of details of the programme relevant to Anglesey. <p>REASONS</p> <p>1. ARFOR 2 FUNDING</p> <p>The sum of £11 million in revenue funding has been committed by Welsh Government to a second phase of the Arfor Programme ending in March 2025. The four county councils of Gwynedd, Ynys Môn, Ceredigion and Carmarthenshire have been negotiating the use of the budget and the management of the programme, and the Welsh Government formally announced the new Programme on the 10th October 2022.</p> <p>2. ARFOR 1 PROGRAMME (2019-21)</p> <p>2.1 £2M in revenue funding was provided by the Welsh Government’s Economy Department in 2019/20 and 2020/21 to Gwynedd, Anglesey, Ceredigion and Carmarthenshire County Councils “to pilot different approaches and projects which promote entrepreneurship, business growth and community resilience with a focus on promoting the use of the</p>

Welsh language” and “ to facilitate new and innovative methods of supporting economic development in the region.”.

2.2 Four specific targets were set by the Welsh Government – two relating to the economy and two relating to the Welsh language.

Targets set by the Welsh Government in the Offer Letter	
1	Promote enterprise and support business growth in areas where there is a high percentage of Welsh speakers
2	Secure better and better paid jobs to retain local people in these areas and encourage those who have left to return
3	Promote the value of speaking Welsh and bilingualism in businesses
4	Encourage businesses and people who move to rural areas to appreciate and use the Welsh language

2.3 The proposal was reported to the Executive Committee on the 15.07.2022 where it was agreed to support and deliver the Arfor Programme on Anglesey, and to authorise the Head of Regulation and Economic Development to :-

- a) accept the Arfor funding from the Welsh Government via Cyngor Gwynedd and use it for eligible purposes;
- b) work in partnership with Cyngor Gwynedd or other Arfor area councils to deliver the programme;
- c) work in partnership with Menter Mon to deliver the programme;
- d) operate a grants programme from Arfor funds for eligible projects.

This report requests similar authority to deliver the new programme.

2.4 On Anglesey, the following were realised with £468k of Arfor revenue funding:-

- **Business Grants**– advice and grants were given to 22 businesses who wanted to invest and establish or grow a business;
- **Language in Business Grants** – advice and small grants were given to 48 businesses to make more use of the Welsh language;
- **‘Llwyddo’n Lleol’ 2050** – 14 local young people were supported to test businesses within their communities with promotion for others to follow suit (jointly with Gwynedd);
- Created a Welsh language promotion booklet and one specific to businesses, and encouraged the creation of a new Welsh language section on the Council's website.

2.5 Gwynedd Council led the programme and regional co-ordination process, including arranging meetings of the Arfor Board and Arfor Officers Group, and claiming Welsh Government funding. Gwynedd commissioned an external review and strategy, and a ‘Bwrlwm Arfor’ marketing scheme to promote examples of local success. Cyngor Gwynedd also led on ac ‘Arfor Capital’ bid on behalf of the two counties, and Anglesey received £160k at the end of 2020/21 to provide further Arfor grants to support five significant capital investments by businesses and organisations on the Island.

2.6 Elements of the work on Anglesey were administered by Menter Mon. There was a grants panel including officers from the County Council, Business Wales, Hwb Menter, and Menter

laith. Progress was also reported via the service project monitoring structures, and to the Anglesey Welsh Language Forum.

2.7 For Anglesey, a total of 75 grants were awarded to support: 42 existing businesses, 18 new businesses, 60.5 new jobs, 108.5 existing jobs, 36 new products or services, and £750k+ of private investment. These were the detailed outputs for Anglesey :-

Measure	No.	Measure	No.
Arfor Business Grant	22	Work Placements	8
Arfor Language Grant	48	Increased Turnover	42
Other Arfor Grant	12	New Product	36
Arfor Grants Sum	£551,463	Premises Upgraded	36
Total Projects Cost	£1,392,833	Signage improved	34
Private Investment Total	£763,219	Language use increased	48
Business Expansion	42	Language qualification	5
New Businesses	18	Other qualification	3
Jobs Created	60.5	Jobs Safeguarded	108.5
Other Outputs	Extend community radio coverage, Create TV studio on Anglesey, Extend scope of Wifi/ Lorawan scheme		

2.8 The implementation phase of the Programme was significantly disrupted by the Covid pandemic. Despite this and the modest budget, the programme evaluation reported that it had made a difference, supporting a significant number of new businesses and jobs, and establishing useful collaboration between the four counties.

3.0 ARFOR 2 PROGRAMME PROPOSAL (2022-25)

3.1 The Welsh Government has now announced a further £11 million to deliver a second phase of the Arfor Programme until March 2025. The identified annual profile is this : 2022/23: £3M, 2023/24: £4M, 2024/25: £4M.

3.2 In April 2022, the ARFOR Board (the Leaders of the four counties) submitted an 'Outline Proposal' for the second phase of the Programme to the Welsh Government setting out the rationale, purpose, strategic objectives and principles for ARFOR 2. The Outline Proposal is shown in Appendix 1. A desire to continue working together on the basis of the county pedair, was confirmed for the following purpose: "***To support the communities that are Welsh speaking heartlands to thrive through economic interventions that will also contribute to increasing opportunities to see and use the Welsh language on a daily basis.***"

3.3 In consultation with Welsh Government officials (Department for Economy and Welsh Language Unit) officials from the four counties have developed proposals for translating the strategic objectives into deliverable projects. The practicalities of spending £3M during 2022/23 are being discussed with the Welsh Government.

4.0 PROPOSED ARFOR 2 COMPONENTS

4.1 'Llwyddo'n Lleol' 2050

An evolution of the previous project to support young people to venture within their communities in Gwynedd and Anglesey during the first phase of the ARFOR Programme. The scheme will continue to support young people to venture in business through a combination of advice and financial support but also extend this to supporting young families to stay or return to the area, along with seeking to change the perceptions of target groups about their ability to achieve their aspirations locally. The scheme will be operational across the four counties and will be realised regionally through a commission managed by the lead authority.

4.2 Enterprising Communities

Build on the successful business support funds available from the four counties during the first phase the Arfor Programme by providing financial and practical support to commercial, social and community ventures to establish and develop. The activity will focus on initiatives that take advantage of the unique qualities of their communities (including the Welsh language) and/or circulate funds within their area to increase the amount of wealth kept locally. The scheme will be operational across the four counties but realised locally by the individual counties (albeit with an emphasis on co-ordination and harmonisation of provision) with a draft budget of £1.25M per county over the period.

4.3 Arfor Challenge Fund

Establish a strategic fund to allow organisations (including the Councils) to secure resources to develop and pilot activities within the ARFOR area that will contribute to the strategic objectives of the Programme. The Fund will respond to the recommendations of the evaluation of the first phase of the Arfor Programme that a wider range of organisations interested in the field need to be offered the opportunity to contribute, and allow new activity to be commissioned. The scheme will operate across the four counties and be managed regionally by the lead authority with the input of all counties.

4.4 Strengthening the identity of Arfor communities

The scheme will build on previous work to promote good practice and the use of the Welsh language. The work will promote the identity of communities with a high density of Welsh speakers and drive the loyalty of local residents by spreading positive messages about their area and Western Wales as a whole. The scheme will be operational across the four counties and will be realised regionally through a commission managed by the lead authority.

4.5 Learning from the Arfor Programme

A key aim of the Arfor Programme is to drive collaboration and cascade learning. The plan will ensure that monitoring and evaluation of the Arfor results and impact is central to the Programme along with ensuring that structures to share the lessons from the Programme and its activity are put in place from the outset. The scheme will be operational across the four counties and will be realised regionally through a commission managed by the lead authority.

5.0 MANAGING ARFOR 2

5.1 The intention is that the second phase of the ARFOR Programme will continue to be led by a Board comprising the Leaders of the four counties, supported by an Officers' Group comprising senior officers representing the four counties, along with representatives from the Welsh Government and the Welsh Local Government Association. The counties of Ynys Môn,

Ceredigion and Carmarthenshire have stated a wish for Gwynedd Council to continue to co-ordinate / lead the programme on behalf of the four counties.

5.2 A legal agreement between the counties has already been created for the first phase of the ARFOR Programme, where most of the budget was spent by individual counties. Key differences with the second phase include the significantly increased budget and the intention to jointly commission many regional activities and much of the budget via the lead authority. There are potential risks when entering into such regional financial arrangements, but the probability of liabilities arising from such commissions is considered to be low. The new agreement and any joint commissions will need to be carefully reviewed to ensure that the risks to the Isle of Anglesey County Council are acceptable.

5.3 Gwynedd Council will appoint a Regional Manager for the overall programme. The proposal is for each county to be provided with a staffing budget allowing a 0.5 FTE officer for the period. Circa 5% of the county spend total budget was explained as being in line with the staffing cost allowed for other WG programmes, and whilst limited it exceeds the allowed Council staffing costs under Arfor 1.

6. REASONS FOR RECOMMENDATIONS

6.1. Ynys Mon is likely to benefit substantially by being part of the new programme and receiving the relevant funding / benefits, with the expected level of county funding being £1.125M;

6.2 The proposed activity is an evolution of the previous work of the programme reflecting lessons learned, but there are some new aspects, and it is necessary to ensure that the interests of the Island and Council are protected in any new joint arrangements with the other counties and the Welsh Government.

7. NEXT STEPS AND TIMETABLE

7.1 The Welsh Government has announced the programme publicly on the 10th October 2022, and Cyngor Gwynedd intend to advertise the regional schemes on the sell2wales.gov.wales website , and to advertise the regional programme manager post.

7.2. The Welsh Government will send a funding offer letter to Cyngor Gwynedd, and they will send an agreement with the offer letter included for the other counties to agree.

7.3 Work will take place to establish Anglesey's Enterprising Communities Grant and arrangements and capacity to administer it, with a view to launching the scheme within the current financial year.

7.4 There will also be opportunities for Anglesey to benefit from the regional funds, and there will be a role for the Council to ensure that.

B – What other options did you consider and what were the reasons for rejecting them and/or choosing this option?

The other option would be to opt out of joining the new programme – we have not identified a reason or risk that would justify recommending that.

C – Why is this a decision for the Executive Committee?

To grant formal authority to join in a significant new programme and to receive and administer significant new funding

Ch – Is this decision consistent with the policy approved by the full Council?

Yes – there is support for relevant objectives in the Council's plan

D – Is this decision within the budget approved by Council?

The decision is about securing and using external funding. As with other similar grant programmes, establishing/ managing/ closing the programme will place some demands on Council staffing resources that are within existing budgets.

Dd – Assess the potential impacts (if applicable):

1	How does this decision affect our long-term needs as an Island?	The implementation of the new ARFOR programme is a specific sub-objective in the Council's new plan
2	Is this a decision that anticipates preventing future costs / reliance on the Authority? If so, how?	No, but the programme will fund additional activities that contribute to the Authority's objectives
3	Have we been collaborating with other organisations to reach this decision? Os so, report with who.	Yes – Gwynedd/ Ceredigion/ Sir Gar and Welsh Government County Councils
4	Have the citizens of Anglesey played a part in drafting this way forward, including those who would be directly affected by the decision? Explain how.	Feedback from business grant recipients and business advisers have been taken into account when creating the new programme
5	Please identify any potential impacts this decision would have on the groups protected under the Equality Act 2010.	Negative impact not anticipated
6	If this is a strategic decision, note any potential effects that the decision would have on those experiencing socio-economic disadvantage.	No negative impact is anticipated, and there could be positive side effects e.g. new job creation

7	Please note any potential effects this decision would have on opportunities for people to use the Welsh language and not treat Welsh less favourably than English.	The objectives of the programme include creating benefits in terms of Welsh language use
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E – Who did you consult? What were their comments?		
1	Chief Executive / Senior No Leadership (USA) (mandatory)	Requested report also to Scrutiny Committee, and include more information on Arfor 1 in the report
2	Finance / Officer 151 (mandatory)	Any proposal for joint liability for regional projects led by another LA will need very careful consideration. Grants will need to comply with the new UK subsidy control regime. Given the timing in the financial year, spend of the indicated Yr1 regional budget in time may not be possible
3	Legal / Monitoring Officer (mandatory)	Comments regarding 'joint liability' issue and use of text from Gwynedd's report - reflected in final report wording
4	Human Resources (HR)	
5	Property	
6	Information Technology (IT)	
7	Procurement	
8	Scrutiny	Partnership and Regeneration Scrutiny Committee to consider Arfor Programme
9	Local Members	

ARFOR Phase II (2022/23 – 2024/25)

OUTLINE PROPOSAL

Rationale

Carmarthenshire, Gwynedd, Ceredigion and Anglesey have the vast majority of communities with a high density of Welsh speakers. These communities are key to maintaining the vitality of the Welsh language and its survival as an everyday language.

The four counties' economic challenges – such as low wages, underemployment and a shrinking workforce – are common to many rural and marginalised areas in Wales and beyond; but the impact of these challenges on the Welsh language is unique and far-reaching.

The prosperity of Welsh speaking heartlands relies on more than work and pay, but it can be reasoned that the economy's inability to support residents to achieve their aspirations - and maintain prosperous places - is detrimental.

Purpose

Supporting the communities that are Welsh speaking heartlands to thrive through economic interventions that will also contribute to increasing opportunities to see and use the Welsh language on a daily basis.

Strategic objectives

1. **Create opportunities for young people and families (aged ≤ 35) to stay or return to their indigenous communities** – supporting them to succeed locally by venturing in business or developing a career and securing a livelihood that fulfils their aspirations.
2. **Creating enterprising communities within the 'Fro Gymraeg'** - by supporting commercial and community enterprises that aim to preserve and increase local wealth while tapping into the unique identity and qualities of their areas.
3. **Maximizing the benefit of activity** through collaboration - by establishing a learning mindset by doing and continuous improvement, learning from activity within individual areas and then extending it, but with tailoring to local circumstances.

4. **Strengthening the identity of communities with a high density of Welsh speakers** – by supporting the use and visibility of the Welsh language, encouraging local loyalty and sense of place, as well as increasing awareness of what is common across the region.

Operating principles

- Collaborate, co-plan and share lessons.
- Increase understanding of the problem and continuously improve, building on what was achieved during the first phase of ARFOR.
- Ensure that evaluation is an integrated part of the programme.
- Add value and complement mainstream activities (linguistic development and economic development) and address gaps in delivery.
- Focus effort on a small number of core themes so that impact can be measured but continue to break new ground and pilot ideas.
- Operate on a four-county basis with a view to lessons for other areas and the scope to extend geographical boundaries in the future.
- Contribute positively to horizontal themes; reducing carbon footprint, skills, innovation and the use of technology.

Ff – Background Papers (contact the author of the Report for further information):

Regional programme website - www.rhaglenarfor.cymru

Arfor page on the County Council website
www.anglesey.gov.wales/Business/Regeneration/Arfor-at-work

Welsh Government announcement on 10th October 2022

<https://gov.wales/11-million-arfor-2-programme-boost-economic-prosperity-welsh-speaking-communities>

Arfor 1 Programme Evaluation by Wavehill - on www.rhaglenarfor.cymru

Anglesey Arfor 1 Programme evaluation by IoACC

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Isle of Anglesey County Council	
Report to:	The Executive
Date:	24th October 2022
Subject:	Holyhead Freeport Bid
Portfolio Holder(s):	Cllr. Carwyn Jones (Economic Development, Leisure and Tourism)
Head of Service / Director:	Christian Branch Head of Service – Regulation & Economic Development
Report Author: Tel: E-mail:	Tudur H. Jones 2146 tudurjones@anglesey.gov.uk
Local Members:	Relevant to all Elected Members

A –Recommendation/s and reason/s
<p>Recommendations –</p> <p>1) Due to application submission deadline, the Executive delegates authority to authorise the final submission of a Freeport Bid to the Chief Executive in consultation with the Leader and Portfolio Holder for Economic Development.</p> <p>2) The Executive agree that call in be excluded on the basis of urgency and prejudice to the public interest.</p> <p>1.0 What is a Freeport</p> <p>The UK and Welsh Governments have invited bidders to submit plans for Freeports in Wales (https://www.gov.uk/freeport). The bidding process opened on 1st September and will close at 6pm on 24th November 2022, with a decision due in Spring 2023. The timescale is therefore challenging.</p> <p>Freeports are designated areas where a range of economic incentives are available to stimulate the local economy and encourage growth and investment. These include incentives related to tax, customs, business rates, planning, regeneration, innovation and trade and investment support.</p> <p>2.0 The Application Process</p> <p>The Bidding Prospectus is similar to that for England which led to the award of Freeport status to eight applicants in 2021 (including the Port of Liverpool). However, the involvement of Welsh Government in decision-making has widened the assessment criteria to include priority policies such as the Wellbeing of Future Generations Act, its Net Zero policies as well as environmental and labour standards.</p> <p>Both Governments have indicated they are open to the possibility of allowing more than one Freeport in Wales, should they be presented with a sufficiently compelling business case.</p>

A –Recommendation/s and reason/s

There is £26m of seed funding available to the successful bidder/s – £1m of revenue funding and £25m of capital once outline and full business cases have been approved.

Bids can be submitted by a coalition that must include a port operator and the 'host' local authority. Other partners will include local and international businesses; academic institutions; Regional Economic Partnerships and other local authorities.

Applicants must include at least one customs site. A Freeport customs site (also known as a 'free zone') is a secure, enclosed customs zone where some of the normal tax and customs rules don't apply. They must be operated by an organisation authorised to do so by HMRC.

Bidders should aim for a single tax site to benefit from the tax offer. When there is an economic case to do so, applicants may define up to three individual areas as the location of the tax sites. These sites must be:

- Undeveloped
- A single site or multiple sites of up to 600ha (with a 20ha minimum other than in exceptional circumstances)
- Can be in multiple ownership
- Located in areas with below average UK GDP per head and above UK average unemployment rates

There are three main objectives which must be met:

1. Promote regeneration and high-quality job creation – this is the lead criterion;
2. Establish the Freeport as a national hub for global trade and investment across the economy;
3. Foster an innovative environment.

Bids are assessed on their ability to achieve these three objectives – in addition to:

1. Deliverability of proposal effectively at pace
2. Level of private sector involvement in the proposal

Bids are scored low, medium or high against each of these criteria and will only get through to the ministerial decision-making process if they achieve:

- at least a "medium" on the lead criterion ("promote regeneration and high-quality job creation");
- no more than one "low" across the five criteria.

Therefore, it is important to demonstrate that a Holyhead Freeport can achieve all five criteria – and in particular that it can promote regeneration and high-quality job creation.

3.0 Risks & Current Unknowns of the Freeports Prospectus

Uncertainty exists regarding the value and benefits of Freeports as some believe that they displace existing economic activity from one area to another; and that their designation could be seen as the first step in a wider process of de-regulation.

A –Recommendation/s and reason/s

However, it should be noted that there are fundamental differences between Welsh and English Freeports where the threshold for deregulation has been set and is assessed and regulated far more rigorously in Wales (see below).

It is recognised that further clarity and assurance will be required on the following issues as the bid is developed prior to its submission on the 24th November:

1. Risk management; stakeholder management and management of expectations.
2. Future/ formal relationship with Stena and the management and allocation of the £25m capital funding.
3. Resource and capacity within the Council to manage Freeport status should the bid be successful.
4. The need for robust governance, and the long term role of the Council and resources required to deliver it in a compliant and effective manner.
5. Potential risk of economic displacement as well as the proximity to the Port of Liverpool
6. Potential impacts of the Freeport on local communities, the Welsh language and culture

Taking the above into account, it should be noted that the County Council will only present a bid that ensures the above concerns are met and that it enhances jobs, opportunities and prosperity on Anglesey.

4.0 Differences Between Welsh & English Freeports

There is clear water between the expectations on Freeports in Wales and Freeports in England.

The level of deregulation in the Freeports proposals is relatively limited (and in Wales even more so). Although the UK now has more freedom to de-regulate having left the EU, it still has to comply with World Trade Organisation rules and the UK-EU trade agreement (for example on subsidy control).

In Wales there will be checks and balances in place for example on areas such as:

1. Planning – it is for the Councils to “consider” allowing LDO’s to be introduced, the provides the Council with the flexibility in how far it wishes to allow;
2. Environmental Standards – Welsh Government has explicitly ruled out lowering environmental (and labour) standards;
3. Labour Standards –The Welsh Minister says he is looking for bids which exemplify the high labour standards in the Economic Contract and the Welsh Prospectus
4. Net Zero and Future Generations Act – Any Welsh Freeport will need to operate within the Welsh legislative framework on sustainability and well-being – The Well-being of Future Generations (Wales) Act 2015 – and the Welsh Government’s net zero commitments.

Given the Welsh Government’s desire to maintain high standards, those which are a devolved responsibility are less likely to see future flexibility than those that are a UK Government responsibility and this should provide the necessary comfort.

A –Recommendation/s and reason/s

5.0 Current Position

The Chief Executive has been leading on discussions with Stena (and their advisors) on the work to progress and develop a bid centred on the Port of Holyhead.

There will need to be a substantial amount of technical analysis and refinement work to be in a position to submit a formal bid to UK and Welsh Government.

Whilst there remain a number of unknowns into the practicalities of establishing a Freeport for Holyhead (these will become clearer throughout the process), it has been made clear that the Council has a central critical role to play and will be accountable to Welsh Government for the £26m of funding.

6.0 Next Steps

Should the recommendation be endorsed, the next step is to submit the application to UK Government by **no later than 6pm 24th November 2022**.

Due to the exacting timescale, it won't be possible to submit the final bid proposal to the Executive for final approval due to the preparatory work required ahead of the deadline and that the Executive's next meeting is 29th November 2022.

It is expected that the successful site will be announced this winter and become operational in 2023.

Should the Island's bid be successful, further work will be undertaken to develop a comprehensive delivery programme and risk register, as well as outline robust governance arrangements between the Council, Stena and wider partners/stakeholders.

If successful and once both Governments have shared the funding agreement with the County Council, Officers will update the Executive with further detailed information in relation to:

- a) The role of the Council in delivering the Bid
- b) Risks identification and mitigation
- c) Governance structures
- d) Monitoring and reporting

B – What other options did you consider and why did you reject them and/or opt for this option?

That the County Council does not submit a Freeport bid. This is not considered to be a realistic option as it could generate negative publicity and adversely affect the Councils ambition to create jobs and opportunities.

C – Why is this a decision for the Executive?

Securing the necessary endorsement and support of the Executive is important given the value of the potential application, and the high degree of local stakeholder interest.

Ch – Is this decision consistent with policy approved by the full Council?

Yes. This aligns to the Corporate Plan in that:

We will promote Anglesey to encourage major developers to invest in the Island and use this as a catalyst for business development and jobs on the Island.

...and...

Do our very best to create the conditions for local businesses to develop and create good quality jobs in Anglesey. This will include ensuring that Council spending supports local businesses.

D – Is this decision within the budget approved by the Council?

No – this activity was unforeseen and additional costs may be borne by the Council in developing the bid.

Dd – Assessing the potential impact (if relevant):

1	How does this decision impact on our long term needs as an Island?	Areas of Holyhead suffer from deprivation and is amongst the highest in Wales. Securing Freeport status could deliver tangible improvements and benefit to the Town creating jobs and opportunities.
2	Is this a decision which it is envisaged will prevent future costs / dependencies on the Authority? If so, how?	It has the potential to prevent future costs/ dependencies on the Authority by stimulating economic growth and prosperity in Holyhead and Anglesey.
3	Have we been working collaboratively with other organisations to come to this decision? If so, please advise whom.	Yes – working with colleagues from UK Government and external organisations to the County Council such as Stena.
4	Have Anglesey citizens played a part in drafting this way forward, including those directly affected by the decision? Please explain how.	No – not yet.
5	Note any potential impact that this decision would have on the groups protected under the Equality Act 2010.	We envisage that this has the potential to have potential positive impacts for all citizens through creating jobs and opportunities.

Dd – Assessing the potential impact (if relevant):		
6	If this is a strategic decision, note any potential impact that the decision would have on those experiencing socio-economic disadvantage.	We envisage that this has the potential to have potential positive impacts for all citizens especially considering that Holyhead suffers from deprivation and a number of its residents are at a socio-economic disadvantage.
7	Note any potential impact that this decision would have on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.	Any potential successful bid will be delivered in both Welsh and English and we will ensure that the Welsh language is treated in exactly the same manner as English.

E – Who did you consult?		What did they say?
1	Chief Executive / Senior Leadership Team (SLT) (mandatory)	
2	Finance / Section 151 (mandatory)	
3	Legal / Monitoring Officer (mandatory)	
4	Human Resources (HR)	n/a
5	Property	n/a
6	Information Communication Technology (ICT)	n/a
7	Procurement	n/a
8	Scrutiny	n/a
9	Local Members	n/a

F - Appendices:
Welsh Government Presentation Slides on Freeport

Ff - Background papers (please contact the author of the Report for any further information):



Llywodraeth Cymru
Welsh Government



UK Government
Llywodraeth y DU

Rhaglen Porthladd Rhydd yng Nghymru

Sesiwn Ymgysylltu gyda
Rhanddeiliaid
5ed o Hydref 2022

Freeport Programme in Wales

Stakeholder Engagement
Session
5 October 2022

Launch

- The Minister for Economy in Welsh Government and the Secretary of State for Levelling Up, Housing and Communities launched the Freeport Programme in Wales prospectus on 1st September which invited applications

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“A new Freeport will provide a huge boost to people in Wales, and I am delighted to open bidding as we continue our work with the Welsh Government to bring jobs and prosperity to the country” – Greg Clarke

- *“I look forward to considering innovative bids which deliver meaningful economic and social benefits for Wales. ” – Vaughan Gething*

Prospectus

- Policy Context:
 - 8 operational Freeports in England
 - UK Government (UKG) intention to have Freeports throughout UK
 - Commitment to work in partnership with Welsh Government (WG) and other devolved governments to deliver

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The Freeport Programme will contribute to realising outcomes: [Wellbeing of Future Generations \(Wales\) Act 2015](#)

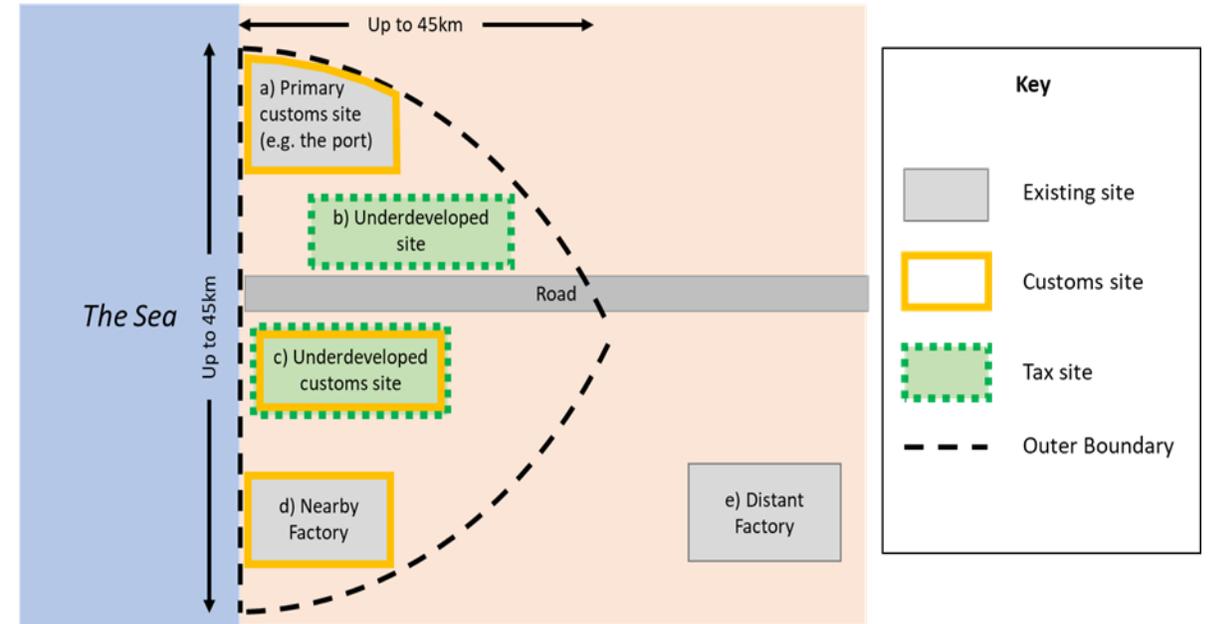
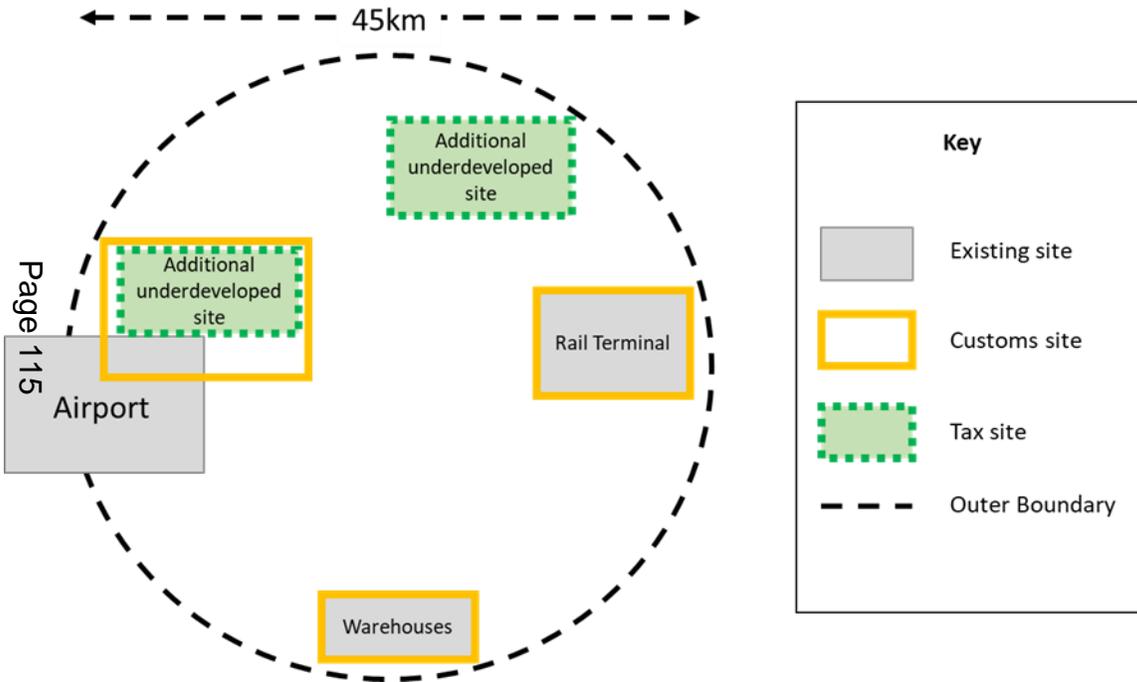
- Key documents:
 - [Levelling Up White Paper](#)
 - [Programme for Government](#)
 - [Plan for Wales](#)
 - [Economic Resilience and Reconstruction Mission](#)

Objectives

The Welsh and UK Governments have worked together to design a Freeport model which will deliver on three main objectives which must be met by applicants

- **Establish a national hub for global trade and investment across the economy;**
generate increased economic activity across Wales, and the wider UK and benefit from good inward investment.
- **Promote regeneration and high-quality job creation;**
stimulate a net growth in jobs across innovative industries and sectors of the economy, creating high quality job opportunities, ensuring fair work and sustainable inclusive economic growth.
- **Foster an innovative environment;**
create dynamic environments that bring together innovators to collaborate in new ways, supporting the industries and services of the future, supporting decarbonisation, climate adaptation and maintaining a flourishing natural environment.

Geography



n.b. Customs and tax site boundaries not to scale

Governance

Applicants can set out their preferred governance structure but the proposal should:

- A) provide a clear justification for the level of governance structure required to deliver the Freeport application
- B) evidence clear and proportionate commitments from both private and public sectors to meeting the Freeport operating costs
- C) contain a decision-making structure which preserves the local authority ability to be meaningfully accountable for the spending of public money
- D) meet our three core standards on:
 - i. effective structure
 - ii. effective personnel
 - iii. effective functions

Application

- Key items we expect to be included:
 - Maps and economic rationale for outer boundary, tax sites, and customs sites
 - 5000 word submission detailing how the 5 Freeport objectives will be met
 - A contextualised implementation plan
 - A Risk Management Framework
 - An investment proposal
 - Outline of the sectoral focus of the Freeport
 - Evidence of commercial demand
 - Approaches to mitigating negative externalities and meeting environmental standards
 - Endorsements of local partners

Mark Scheme (Annex A)

Gateway Assessment

Mark	Text
Pass	The applicant has submitted all of the information requested and the response clearly meets the specifications set out in the prospectus, including providing evidence of a strong rationale where the proposal exceeds the default limits (e.g. for any customs sites outside of the Outer Boundary)
Fail	The applicant has either not submitted all of the information requested, the response does not meet the specifications set out in the prospectus, or there is not sufficient evidence of a strong rationale where the proposal exceeds the default limits (e.g. for any customs sites outside of the Outer Boundary).

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The detailed application information requested from applicants will be marked according to the following schema

Mark	Text
Low	A poor response with material concerns that the proposal will not achieve a standard required to meet the criterion.
Medium	A good response that meets the requirements with robust supporting evidence. Demonstrates good understanding of the levers, outputs and objectives.
High	An outstanding response that meets the requirements. Indicates an excellent understanding of the levers, outputs and objectives with detailed supporting evidence and no weaknesses, resulting in a high level of confidence that the proposal will achieve a standard required to meet the criterion.



Assessment

Applicants will be assessed against each of the five criteria	Applications will only be presented to ministers as being appointable if they achieve, at a minimum, both of the below:
<p>A) ability to deliver the objective “promote regeneration and high-quality job creation”.</p> <p>B) ability to deliver the objective “establishing hubs for global trade and investment”.</p> <p>C) ability to deliver the objective “fostering an innovative environment”.</p> <p>D) deliverability of proposal effectively at pace.</p> <p>E) level of private sector involvement in the proposal.</p>	<p>A) at least a “medium” on government’s lead criterion, “promote regeneration and high-quality job creation” criteria;</p> <p>B) no more than one “low” across the five criteria</p>

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Assessment & Decision Making

Action	Lead
Assessment	Joint WG & UKG assessment Reserved policy areas (i.e. customs) UKG lead Devolved policy areas (i.e. planning) WG lead
Review	Joint WG & UKG Senior Civil Service Board to finalise appointable list
Decision making	Joint WG & UKG ministerial decision making Joint WG & UKG ministerial announcement of winners

Next Steps

Date	Action
13 October 2022	Deadline for all prospectus clarification questions to be submitted to Freeports@gov.wales
27 October 2022	Deadline for publication of summary of prospectus clarification question responses - see the Scottish example: Green Freeport clarification Q&A
24 November 2022	6pm – closing date for applications
Winter 2022	Assessment of proposals and joint-government decision-making on the outcome
Early Spring 2023	Announcement of successful bid
Summer 2023	Freeport becomes operational

Stakeholder Q&A

- Continue to email questions to Freeports@gov.wales

Please note all questions and answers will be published as part of the process

- Key document -
 - [Green Freeport clarification Q&A](#)
 - [Wales Freeport clarification Q&A](#)
- Diolch / Thank you

PRAWF BUDD Y CYHOEDD PUBLIC INTEREST TEST

Datblygiad tai newydd safle cyn Ysgol Gynradd, Niwbwrch

New housing development old Newborough Primary School site

Paragraff(au) 12 ac 13
Paragraph(s) 12 and 13

Atodlen 12A Deddf Llywodraeth Leol 1972
Schedule 12A Local Government Act 1972

Y PRAWF – THE TEST

Mae yna fudd y cyhoedd wrth ddatgelu oherwydd /

There is a public interest in disclosure as:-

Mae disgwyliad am dryloywder mewn achosion yn ymwneud efo prosesau a phenderfyniadau'r Cyngor.

There is an expectation of transparency in respect of matters relating to the decision making process of the Council.

Y budd y cyhoedd wrth beidio datgelu yw / The public interest in not disclosing is:-

Mae'r adroddiad hwn yn cynnwys manylion am werth ariannol datblygiad o dai cyngor newydd. Wrth ddatgelu beth mae'r Cyngor yn ystyried ac yn fodlon dalu am dai newydd a gwerth ariannol posibl contract adeiladu tai mai'n bosibl y byddai hyn yn medru effeithio tendrau a ddychwelir am y gwaith a gallu'r Cyngor i negydu prisiau cystadleuol am waith adeiladu yn y dyfodol.

Byddai cyhoeddi'r wybodaeth yn gosod cynsail o ran faint mae'r cyngor yn fodlon dalu am waith adeiladu.

This report contains details regarding the value of a new housing development. Disclosing how much the Council is considering, and is willing to pay for new council houses and the possible value of a building contract could affect tenders returned for the work in the future and the Council's ability to negotiate competitive prices for building work.

Publishing this information would set a precedent as regards how much the Council is willing to pay for building work.

Argymhelliad - Mae budd y cyhoedd wrth gadw'r eithriad o bwys mwy na budd y cyhoedd wrth ddatgelu'r wybodaeth.

Recommendation - The public interest in maintaining the exemption outweighs the public interest in disclosing the information.

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PRAWF BUDD Y CYHOEDD PUBLIC INTEREST TEST

Datblygiad tai newydd safle cyn Ysgol Parch. Thomas Ellis, Caergybi

New housing development old Parch. Thomas Ellis Primary School site

Paragraff(au) 12 ac 13
Paragraph(s) 12 and 13

Atodlen 12A Deddf Llywodraeth Leol 1972
Schedule 12A Local Government Act 1972

Y PRAWF – THE TEST

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